

# **SYLLABUS 2019-20**

## **CLASS - 3**

### *Content*

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**Maths**

**English**

**S.S**

**Science**

**Gujarati**

**Hindi**

**Computer**

## Maths- 3

S.N.	Month	Topic	Sub Concept	Activity
1	June	<b>(Sem-1 Textbook)</b> Ch-1 Numbers from 1000 to 10,000  Ch-2 Addition	<ul style="list-style-type: none"> <li>- Introduction of numbers beyond 1000</li> <li>- Reding and writing of numbers using place value.</li> <li>- Comparison of numbers</li> <li>- Ascending and descending order</li> <li>- Forming the greatest and the smallest numbers with the given digits.</li> <li>- Successor and predecessor and odd and even numbers</li> <li>- Properties of addition</li> <li>- Addition without regrouping</li> <li>- Word Problems.</li> </ul>	<ul style="list-style-type: none"> <li>- Form greatest and smallest number using number card.</li> <li>- Group activity with different information.</li> </ul>
2	July	Ch-3 Subtraction  Ch-4 Multiplication  Ch-5 Money	<ul style="list-style-type: none"> <li>- Properties of subtraction</li> <li>- Subtraction of number without and with regrouping</li> <li>- Word problems</li> <li>- Repeated addition</li> <li>- Multiplication tables</li> <li>- Properties of multiplication</li> <li>- Multiplication by one and two digit numbers</li> <li>- Word problems</li> <li>- Currencies of different countries</li> <li>- Indian coins and currency notes</li> <li>- In figures</li> <li>- Conversion of rupees into paise and vice versa</li> <li>- Addition and subtraction</li> <li>- Word Problems</li> </ul>	<ul style="list-style-type: none"> <li>- Find difference by forming greatest and smallest number with 0 to 9 number cards.</li> <li>- Play way method</li> <li>- Count and tell amount of money</li> </ul>
3	Aug	Ch-6 Shapes  Ch-7 Summetry and patterns	<ul style="list-style-type: none"> <li>- Plane shapes</li> <li>- Solid shapes</li> <li>- Properties &amp; types</li> <li>- Introduction of the word 'Symmetry'</li> <li>- Symmetrical figures and axis of symmetry</li> <li>- Patterns in nature</li> <li>- Number patterns</li> </ul>	<ul style="list-style-type: none"> <li>- Identify shapes from your surroundings</li> <li>- Make different patterns in your note book</li> </ul>
4	Sept	Ch-8 Time	<ul style="list-style-type: none"> <li>- Time in two ways a.m and p.m</li> <li>- Calendar, number of months, weeks and days in a year</li> </ul>	<ul style="list-style-type: none"> <li>- An activity with Real clock and calendar</li> </ul>

S.N.	Month	Topic	Sub Concept	Activity
			- Conversion of years into months and weeks into days.	
5	Oct	<b>Revision, SA-1 Exam</b>		
6	Nov	Ch-1 Division ( <b>Sem-II</b> )  Ch-2 Fractions	- Properties - Division of two and three digit by one digit number - Division of four digit by one digit number - Division by 10, 100 and 1000 - Word problems - Fractions as a part of a whole - Comparison - Equivalent fraction and simplest form - Word problems	- Sharing and grouping activity  - Find the things from your surroundings and represent in the form of fraction
7	Dec	Ch-3 Length  Ch-4 Mass	- Units of length - Conversion of metres to centimetres and vice versa - Comparison - Conversion of Kilometres to metres and vice versa - Addition of lengths - Subtraction - Word problems - Units of weight - Conversion of kilograms to grams and vice versa - Addition and subtraction - Word problems	- measure different things with Ruler.  - Activity with different wrapper of products for measuring
8	Jan	Ch-5 Capacity  Ch-6 Line and line segment	- Units of capacity - Conversion of litres to millilitres and vice versa - Addition - Subtraction - Word Problems - Introduction of lines - Point, line, line segment and ray - Types of lines	- Measuring the capacity of objects  - Identify lines from your surroundings
9	Feb	Ch-7 Mental Calculations	- Shortcuts in addition - Shortcuts in subtraction and multiplication tables.	- Activity to the related topic
10	March	Ch-8 Data Handling Revision	- Tally marks - Pictograph	- An activity with real objects

## Paper Style

FA -1 Ch- 1,2 (Sem-I)

FA - 3 Ch - 1,2 (Sem-II)

### FA- 1,2

Questions:

1. Choose the correct answer.
2. Fill in the blanks
3. Do as directed.
4. Solve the following
5. Word problems

SA-1 Ch- 1 to 8 (Sem-I)

SA-2 Ch- 1 to 8 (Sem-II)

### SA -1, 2

Questions :

1.
  - a. Choose the correct answer
  - b. Fill in the blanks
  - c. Match the following
2. Do as directed.
3. Solve the following
4. Solve as Instructed
5. Word problems

## English- 3

S.N.	Month	Topic	Sub Concept	Activity
1	June	Ch-1 The very Big Parcel  Gr : Nouns	- Know about the stages of the growth of a seed  - Proper and common noun	- Plant a seed in a pot and observe its growth of different stages - Write 5 names of common nouns and 5 proper nouns
2	July	Ch-2 I am a Tree  Ch-3 Counting likes counting  Ch-4 Colours of the wilderness  Gr: Singular and plural forms of nouns Essay : My School	- Parts of the trees and their importance  - Regard and value every little blessing  - Learn about different colour codes while drawing  - One and many things  - About school	- Make a poster of "Save trees" - Paste the picture of water animals in your notebook - Colour the given picture  - Make a chart of singular to plural forms - Picture of your school
3	Aug	Ch-5 The Country Child and the Town Child Ch-6 The Amazing world of Numerical Patterns Ch-7 My Baby and I  Gr : Verbs Adjectives  Compo : Tree	- The difference in lifestyle between people living in town and in a countryside. - Significance of numbers in real world situations - Life cycle of a butterfly  - Action words - Describing words  - Importance of a tree	- Draw a scenery of a village - Make different shapes using paper. - Draw a butterfly and colour it beautifully - Write 10 action words - Say a few lines about your best friend using describing words
4	Sept	Ch-8 Do not be Afraid of the Dark  Gr : Ad Pronouns  Articles Essay	- To value the importance of period and night - Uses of pronouns of the place of nouns  - Uses of a / an / the Food	- Recitation competition  - Write 5 sentences using pronouns - Black board activity - Draw colourful fish
5	Oct	<b>Revision, SA-1 Exam</b>		
6	Nov	Ch-1 Fish is Fish (Sem-2) Essay : Navaratri  Ch-2 Eight Tentacles	- Understand the animals are unique in their own way. - Main festival of Gujarat - Joy of learning about the animals world	- Recitation competition
7	Dec	Gr : Word order and sentence Ch-3 Animals Moms and Dads.  Ch-4 Build Bridges not walls Gr : Simple present Tense Present	- Parts of a sentence - About the animals facts and nature of the animals babies  - Significance of friendship - Time of action in present	- Black board activity - Write 10 names of animals and paste their pictures - Group discussion - Write 5 sentences in

## English- 3

S.N.	Month	Topic	Sub Concept	Activity
		continuous Tense Is / Am / Are  Essay : Favourite sports	- Action that going on - uses of is / am / are	simple present tense.
8	Jan	Ch-5 Shining Things  Ch-6 Earth Day  Gr : Simple past tense  verb forms has / have was / were Essay : Kite flying	- The things that enable people to lead a happier life - Facts about the living planet the earth  - Action that is over before talking about it. - Basic and past forms - uses of has / have - uses of has / have - About the kite festival (Uttarayan)	- Complete the poem with the clue words - Tree plantation in school garden - Write the given paragraph in past tense  - Write action 20 words and their past form - Make a kite
9	Feb	Ch-7 The Amazing world of world Talk  Ch-8 The Teddy Bear's Picnic  Gr : Adverbs Essay : Father of Nation	- An environment of good communication through reading - Understand the significance of games and pasttime - Describe the verbs. How when are / where an action is done - About Gandhiji	- Describe your favourite to fruit - Recitation  - Underline the adverb and write it's kind
10	March	Prepositions Punctuations	- Position of nouns and pronouns  - uses of punctuation mark	- Write 10 preposition words - Black board activity

## Paper Style

FA-1 Ch- 1,2 (Sem-1)

FA-3 Ch- 1,2 (Sem-2)

Questions:

1. a. Fill in the blanks  
b. State true or false
2. a. Choose the correct option  
b. Give meaning
3. a. Make sentence  
b. Who said to whom ?
4. a. Answer in one word.  
b. Answer in one sentence
5. a. Do as directed  
b. Picture composition

SA -1 Ch- 3 to 8 (Sem-1)

SA-2 Ch- 3 to 8 (Sem-2)

Questions :

1. a. Fill in the blanks  
b. State true or false
  2. a. Give meaning  
b. Make sentence  
c. Who said to whom ?
  3. a. Answer in one word.  
b. Answer in short.  
c. Answer in detail
- Grammer
4. a. Do as directed  
b. Essay
  5. a. Story writing  
b. Reading comprehension  
c. Picture composition

## S.S - 3

S.N.	Month	Topic	Sub Concept	Activity
1	June	(Sem-1 Textbook) Ch-1 Early Human Beings	<ul style="list-style-type: none"> <li>- Knowledge on the life of early human beings</li> <li>- Timeline and location</li> <li>- Social skill</li> <li>- Language and communication life</li> <li>- Economic life</li> <li>- Farming, domestication of animal</li> <li>- Important inventions wheel and fire</li> </ul>	<ul style="list-style-type: none"> <li>- Narrating the students experience of a day in a forest</li> <li>Or</li> <li>- Discussion on tribal groups</li> <li>- Locating hominids in the world map</li> <li>- Drawing mind-map</li> <li>- Discussion on printing tools</li> <li>- Thanking early human beings</li> </ul>
2	July	Ch-2 The Story of Mesopotamia  Ch-3 'Our Universe'	<ul style="list-style-type: none"> <li>- To understand the life of the mesopotamians</li> <li>- Society and communication</li> <li>- Religion, language and writing</li> <li>- To understand the importance of obeying rules</li> <li>- Introduce concept of Atom, galaxy solar system and gravitational pull</li> <li>- Familiarise about fascinating facts of our universe</li> <li>- Difference between asteroids, meteoroid and comet</li> <li>- Facts about the earth, the moon and the stars</li> </ul>	<ul style="list-style-type: none"> <li>- Discussion about factors leading to rise of early civilization, locating in world map</li> <li>- Locating geographical extent of mesopotamian civilization in map</li> <li>- Showing video from national history</li> <li>- Draw social channel structure pyramid of mesopotamia</li> <li>- Draw cuneiform Alphabet and numerals</li> <li>- Draw mind map</li> <li>- Showing video about working of our solar system</li> <li>- Making chart's on the universe depicting different planets</li> <li>- Discussion about new astrological inventions and interesting facts</li> <li>- Mindmap</li> <li>- Quiz</li> </ul>
3	Aug	Ch-4 India Location and Neighbouring countries	<ul style="list-style-type: none"> <li>- Understanding India's location and its neighbouring countries</li> </ul>	<ul style="list-style-type: none"> <li>- Marking India and its neighbouring countries on map and labelling their (capital)</li> </ul>

## S.S - 3

S.N.	Month	Topic	Sub Concept	Activity
		Ch-5 India - Physical Features	<ul style="list-style-type: none"> <li>- Understanding the physical features of India</li> <li>- To Develop the social skill, learn to respect</li> </ul>	<ul style="list-style-type: none"> <li>- Stick pictures of National flag of our neighbouring country and also write name of currency with symbol</li> <li>- Mindmap (Recall)</li> <li>- Paste pictures of different kinds of physical features of India</li> <li>- Find names of different wildlife sanctuaries, canals</li> </ul>
4	Sep	Ch-6 India- Political Features	<ul style="list-style-type: none"> <li>- To understand India's state, union territories and their capitals</li> <li>- Identity various culture language proving</li> <li>- 'Unity in diversity'</li> <li>- Discovering interesting facts about India</li> </ul>	<ul style="list-style-type: none"> <li>- Locate different states, union territories and their capitals in the political map of India</li> <li>- Locate passage of different rivers of India in Physical map of India</li> <li>- Write a paragraph on 'My Country' , Quiz</li> <li>- Paste famous tourist place monuments of different states of India.</li> </ul>
5	Oct	<b>Revision, SA-1 Exam</b>		
6	Nov	Ch-1 The four metros-Delhi, mumbai, kolkata, chennai (sem-1)  Ch-2 India- 'Unity in Diversity'	<ul style="list-style-type: none"> <li>- To understand the concept of metro cities</li> <li>- Location, history, climate, places of interest festival and culture</li> <li>- To Understand the concept 'Incredible India- Land of unity &amp; Diversity'</li> <li>- Identity different states their</li> <li>- Culture</li> <li>- Tradition</li> <li>- Language &amp; Festival</li> <li>- Dance forms</li> </ul>	<ul style="list-style-type: none"> <li>- Making posters on the four metros depicting important information i.e rivers canals, places of interest</li> <li>- Picture identification quiz</li> <li>- Locate the metrocities of India in map.</li> <li>- Make a poster depicting different states and stick pictures related to it. i.e. food, cloth, language tourist place</li> <li>- Role play</li> </ul>

## S.S - 3

S.N.	Month	Topic	Sub Concept	Activity
7	Dec	Ch-3 'The Mauryan Dynasty'	<ul style="list-style-type: none"> <li>- To acquire knowledge about brave rulers and their kingdoms</li> <li>- Familiarise ancient administration, society, art and architecture</li> <li>- To develop qualities like tolerance and compassion</li> <li>- To find facts about buddhism</li> </ul>	<ul style="list-style-type: none"> <li>- Write essay on Ashoka and its achievement</li> <li>- Stick picture of mauryan movements</li> <li>- Mark the extent of mauryan empire on a map of India.</li> </ul>
8	Jan	Ch-4 The Gupta and the Vardhan Dynasties	<ul style="list-style-type: none"> <li>- To identify Gupta, dynasty vardhana dynasty and their famous emperors</li> <li>- Familiarise socio-cultural life.</li> <li>- Achievement &amp; welfare works of rulers</li> <li>- To understand religious tolerance vital to maintaining peace in the world</li> </ul>	<ul style="list-style-type: none"> <li>- Stick important sites or architectural work of Gupta and Vardhana dynasty</li> <li>- Locate extent of Gupta's empire on map of India</li> <li>- Draw mindmap depicting life &amp; achievement of Chandragupta II and Harshavardhana</li> </ul>
9	Feb	Ch-5 Our Government	<ul style="list-style-type: none"> <li>- To understand democratic form of governance</li> <li>- To familiarise concepts like</li> <li>- Election &amp; elected leaders</li> <li>- Three tier government</li> <li>- Judicial system</li> <li>- To relate actual problems facing in remote country side</li> </ul>	<ul style="list-style-type: none"> <li>- Draw Governance pyramid</li> <li>- Stick pictures of Government offices i.e parliament Lokshabha along with current, PM, president, chief minister and governor of your state</li> </ul>
10	March	Revision		

## Paper Style

FA-1 Ch- 1,2 (Sem-1)

**Questions:**

1. Fill in the blanks
2. a. Match the following  
b. Picture Identification and write their names
3. a. State true or false  
b. Map work
4. Define the terms
5. Answer the following questions

FA-3 Ch- 1,2,3 (Sem-2)

**Questions:**

1. Fill in the blanks
2. a. Match the following  
b. Choose the correct answer.
3. a. Identify the picture and write their names.  
b. Map work
4. Define the terms
5. Answer the following questions.

SA-1 Ch- 1 to 6 (Sem-1)

**Questions :**

1. a. Fill the blanks  
b. Choose the correct answer  
c. State true or false
2. a. Match the following  
b. Define the terms
3. a. Picture identification and write their names  
b. Answer in one sentence
4. a. Complete the sentences  
b. Answer in short
5. a. Answer in detail  
b. Map work

SA-2 Ch- 1 to 5 (Sem-2)

**Questions :**

1. a. Fill the blanks  
b. Choose the correct answer  
c. State true or false
2. a. Match the following  
b. Define the terms
3. a. Picture identification and write their names  
b. Answer in one sentence
4. a. Complete the sentences  
b. Answer in short
5. a. Answer in detail  
b. Map work

## Science- 3

S.N.	Month	Topic	Sub Concept	Activity
1	June	(Sem-1 Textbook) Ch-1 Living and Non-Living Things.  Ch-2 Animals and Human beings.	- Defination, Characteristics, Differences between living and Non-living things, Natural and man-made things  - Characteristics of Animals and Human beings, Home, Movement, Food habits, communication of Human beings and animals.	- Making a chart of living and non-living things and paste in your notebook with pictures.  - Chart Activity- Difference between human beings and animals.
2	July	Ch-3 Kinds of plants  Ch-4 Parts of a plant	- Classification, shapes and sizes of various plants. Lifespan, Habitat, Flowering and non-flowering plants  - Plants and their parts, Root system, shoot system, photosynthesis and germination	- Chart Activity- Different kinds of plants and comparison of three varieties of plants with picture.  - Draw and label parts of plant
3	Aug	Ch-5 Feeding Habits of Animals  Ch-6 Movements of Animals	- Animals and their food, classifying animals based on their food habits, how they eat ?  - Types and functions of beaks, food chain  - Different kinds of movements in Animals, movements of birds, Adaptation for movements.	- Making a list of animals according to their food habits.  - Group the animals based on the way they move.
4	Sept	Ch-7 Homes of Animals	- Homes of Animals, Differentiating natural and man-made shelters of animals. Homes of birds	- Chart Activity : Homes of different birds.
5	Oct	<b>Revision, SA-1 Exam</b>		
6	Nov	Ch-1 Human Body ( <b>Sem : II</b> )  Ch-2 Food and Nutrition	- Sense organs, external organs and Internal organs, different system and their functions.  - Importance of food, Balanced diet, sources of food and food groups.	- Making a chart on organ system.  - List of healthy foods, Junk food, raw and cooked food.
7	Dec	Ch-3 Health and Hygiene  Ch-4 Matter and its properties	- Good habits for good health, A clean surrounding, Balanced diet, Good toilet habits.  - States of matter, Properties of matter, Measurement, uses of matter, Solutions and solubility, soluble and insoluble substances	- Steps to take for maintaining good health and hugiene.  - Matching quantities with their measurement.
8	Jan	Ch-5 Weather and seasons	- Different weather conditions and seasons, Factors affecting weather, water cycle. weather forecast.	- Collect the pictures of different seasons and make collage

# Science- 3

S.N.	Month	Topic	Sub Concept	Activity
		Ch-6 Universe and the solar system	- Understanding of solar system, Sun, Planets, Satellites, moon and stars, comets, asteroids and meteors	- Make a model of solar system.
9	Feb	Ch-7 Our Environment	- An understanding of types of pollution and ways to prevent pollution.	- Making a chart on pollution with pictures
10	March	Revision		

## Paper Style

FA-1 & 2 (Sem-1)

FA-3 (Sem-2)

Questions :

- Fill in the blanks
  - True or False
- Choose the correct Answer.
  - Answer in one word
- Answer in short / Answer in one or two sentences.
  - Define the following terms.

SA-1 : Ch-1 to 7 (Sem-1)

SA-2 : Ch-1 to 7 (Sem-2)

Questions :

- Fill in the blanks
  - Match the following
- State true or false
  - Choose the correct option
- Answer in one word
  - Answer in short / Answer in one or two sentences.
- Define the following / Answer the following questions.
  - Give reasons
- Draw and label.

## Gujarati- 3

S.N.	Month	Topic	Sub Concept	Activity
1	June	1. મારા પ્રભુજી કાવ્ય નિબંધ - પ્રાર્થનાનું મહત્વ	- પ્રાર્થનાનું જીવનમાં મહત્વ અને તેનો લાભ	- પ્રાર્થના ગાન લેખન
2	July	2. મીઠુ અને ચીનું નિબંધ - પ્રિય પક્ષી વ્યાકરણ- બહુવચન એકવચન 3. રમકડાંની સભા 4. નાની સરખી ખિસકોલી	- હળીમળીને કામ કરવાના ફાયદા, સાચી મિત્રતાની સમજ  - રમતોના ફાયદા જણાવવા  - નાના પશુ પંખીઓની જાણકારી આપવી.	- પક્ષીચાર્ટ ફળોનો ચાર્ટ  - રમતોના નામ ખેલાડીઓના નામ - અન્ય કાવ્યગાન
3	Aug	5. આળસું માણેકડું 6. પાયલનું સાહસ  7. હોડી મઝાની નિબંધ - વર્ષાઋતુ ,15 મી ઑગસ્ટ	- વાર્તાકથન - સાહસ ભરી અન્યવાર્તા કથન, વીજળી વિશે સમજ - વરસાદનું મહત્વ, તેની મજા, ગુજરાતી મહિનાઓની ઓળખ	- Story - સડક સુરક્ષાચાર્ટ  - Paper Boat
4	Sept	8. સ્વચ્છતા એક શરૂઆત મારો પ્રિય તહેવાર નિબંધ-સ્વચ્છતા	- શરીરની સ્વચ્છતાની પ્રાથમિકતા જણાવવી, સફાઈના ફાયદા જણાવવા	- સ્વચ્છ ભારત Chart
5	Oct	Revision, SA-1 Exam		
6	Nov	આપણું ભારત 9. મીનીનો ઈમેલ 10. જોડકણાં ,નિબંધ - દિવાળી	- કમ્પ્યુટરના ફાયદા જણાવવા	- પેન્સિલ ડિઝાઇન - Picture Pasting - કાવ્યગાન
7	Dec	11. બુલબુલના બચ્ચાં  નિબંધ - પ્રિય પક્ષી 12. ખૂબ ઉપયોગી થેલો	- પક્ષીઓના માળા તેમનાં બચ્ચાંઓની ઓળખ  - પ્લાસ્ટિકથી થતું નુકશાન વિશે ચર્ચા પર્યાવરણ બચાવો.	- પાન ડિઝાઇન  - Paper Bag
8	Jan	13. તિરંગો  નિબંધ - કિસમસ, રાષ્ટ્રધ્વજ 14. વનરાજ	- રાષ્ટ્રધ્વજનું મહત્વ, તેમના રંગોની સમજ  - શાકાહારી માંસાહારી પ્રાણીઓની ઓળખ	- રાષ્ટ્રીય પ્રતીકોના ચિત્ર લગાડવા  - ફળ-શાકભાજીના નામ ચિત્ર સાથે.
9	Feb	15. ઋતુચક્ર  નિબંધ - ઉત્તરાયણ જન્મદિવસની પાર્ટી ,ઉખાણાં	- ઋતુઓનું વર્ણન તેમનું આગવું મહત્વ  - જન્મદિવસનું મહત્વ, તેની ઉજવણીની ચર્ચા	- ઋતુ મુજબના કપડાંનો ચાર્ટ  - જન્મદિવસ માટે કાર્ડ બનાવવું
10	March	નિબંધ - હોળી ચિત્ર કોયડો ચિત્ર વર્ણન	- ઉચ્ચારણ નામ ચર્ચા	- ચિત્રના નામ લેખન કાર્ય

**FA- 1 (Ch-1,2)**

1. પ્રશ્નોના ઉત્તર લખો.
2. વિરોધી શબ્દ
3. વિકલ્પ લખો.
4. વચન બદલો, ઓળખો
5. ફળોના નામ
6. શબ્દના અર્થ લખો.

**SA 1 (1 to 8)**

1. પ્રશ્નોના ઉત્તર આપો.
2. Blanks, Poem
3. સમાનાર્થી, વિરોધી શબ્દ
4. વચન બદલો
5. વિકલ્પો
6. શબ્દના અર્થ લખો.
7. બે - બે નામ લખો.
8. નિબંધ

**FA- 3 (Ch- 9, 10)**

1. પ્રશ્નોના ઉત્તર લખો.
2. સમાનાર્થી શબ્દ
3. વિકલ્પ લખો.
4. ચિત્રો જોઈ માત્રા લગાવો.
5. શબ્દના અર્થ લખો.
6. જોડકણાં પૂર્ણ કરો.

**SA 2 (9 to 16)**

1. પ્રશ્નોના ઉત્તર આપો.
2. Blanks, Poem
3. સમાનાર્થી, વિરોધી શબ્દ
4. ચિત્ર જોઈ નામ લખો.
5. 1 to 3
6. પક્ષીઓના નામ
7. ઋતુ, મહિનાના નામ
8. નિબંધ

## Hindi- 3

S.N.	Month	Topic	Sub Concept	Activity
1	June	- मेहनत का धन - वर्णमाला - वर्णविच्छेद	- मेहनत करना - कर्मशीलता - आलस का त्याग	- सस्वर वाचन समूह कविता पाठ
2	July	१. दाँत का दर्द २. के रूप संयुक्त व्यंजन वचन, बिंदु, चन्द्रबिंदु  ३. लालपतंग - अनुस्वार, र और रेफ़ वाक्यरचना, विलोम ४. हँसी खो गई लिंग अनुनासिक वचन	- मदद की भावना स्वस्थ जीवन शैली  - संवेदनशीलता मातापिता का आदर परिश्रम  - आनंद प्राप्ति मातृ-प्रेम सुरक्षा	- दाँतो का महत्त्व समझना, दाँत को साफ रखने पर चर्चा - पतंग बनाना जन्मदिन कैसे मनाए (समूह चर्चा) - चुटकुले सुनाना चित्र बनाना (मुखौटे)
3	Aug	५. बरखा आई समानार्थक विशेषण वचन ६. पूछना माली से वचन, विलोम सर्वनाम	- प्रकृति प्रेम सौन्दर्य बोध - एकदूसरे की उपयोगिता समझना, सौंदर्यबोध	- शब्दों का खेल अनुच्छेद - बरसात - अनुच्छेद-फूल कपास के उपयोग चित्र व समूह चर्चा
4	Sept	७. खरगोश और हाथी	- अत्याचार का विरोध पारिवारिक प्रेम, आत्मसुरक्षा गलती का एहसास	- अन्य कहानी सुनाना नाट्यमंथन
5	Oct	<b>Revision, SA-1 Exam</b>		
6	Nov	८. नकलची बंदर संयुक्त व्यंजन विरामचिह्न, वाक्यांश के लिए एक शब्द ९. घमंडी मछली संज्ञा-विशेषण समानार्थक	- सोच-समझकर काम करना मदद, सहयोग. हस्तक्षेप न करना - प्रशंसा, प्रकृति-प्रेम सच्चे मित्र की पहचान	- अभिनय कहानी लेखन चित्र वर्णन - चित्र संकलन अन्य जानकारी अनुच्छेद- मित्रता
7	Dec	१०. आँखमिचौनी क्रिया, वचन वाक्य रचना ११. कैसा शोर वचन विभक्तियों का प्रयोग	- खेल भावना आपसी सहयोग सद्भावना ज्ञानवृद्धि - वैज्ञानिक दृष्टिकोण पेड़-पौधों का संरक्षण हरी सब्जियों का उपयोग	- अन्य खेल की जानकारी चित्र सहित चार्ट खेल खेलना - वर्ग पहली बनाना सब्जियों का सचित्र चार्ट
8	Jan	१२. एक पत्र वर्णमाला शब्दकोश उपसर्ग विशेषण १३. कोयल उपमाएँ समानार्थक शब्द	- सांस्कृतिक तथा एतिहासिक विरासत का सम्मान प्रशंसा तथा सुरक्षा  - मीठा बोलना, आज्ञा पालन पक्षी-प्रेम, शिष्टाचार	- दर्शनीय स्थानों चित्र संकलन - पत्र-लेखन - चार्ट बनाना पूर्ण कविता लिखना
9	Feb	१४. बीरबल की सोच से समानार्थक, पंचमवर्ण का प्रयोग १५. कानन वन में उत्सव वचन, संज्ञा विशेषण मुहावरें	- दूसरों की समस्या समझना हाजिर जवाबी - आपसी मेल जोल सहयोग उत्सव मनाना जिम्मेदारी	- चित्रवर्णन पहेलियाँ बनाना - शब्द-सीढ़ी शब्द लड़ी निमंत्रण पत्र लिखना
10	March	Revision		

## Paper Style

### \* FA-1 Exam (Ch- 1,2)

व्याकरण सम्बन्धित प्रश्न

(लिंग वचन, विलोम, अनुस्वार, अनुनासिक)

1. M.C.Q
2. Fill in the blank
3. Q & Ans

### \* FA-3 Exam (Ch- 8, 9)

(शब्दार्थ, प्रश्नोत्तर, भाषाज्ञान सम्बन्धित)

1. M.C.Q
2. Fill in the blank
3. Q & Ans

### \* S.A-1 Exam (Ch- 1 to 7) (शब्दार्थ, प्रश्नोत्तर)

व्याकरण सम्बन्धित प्रश्न (विलोम, समानार्थी, लिंग, वचन, शुद्धवर्तनी वाक्य रचना)

1. M.C.Q
2. Fill in the blank
3. Match the following
4. Q & Ans
5. अनुच्छेद
6. चित्र वर्णन

### \* S.A-2 Exam (Ch-8 to 15)

(शब्दार्थ, प्रश्नोत्तर, व्याकरण सम्बन्धित प्रश्न)

1. Paper Style
2. M.C.Q
3. Fill in the blanks
4. Match the following
5. Q & Ans
6. अनुच्छेद लेखन
7. चित्र वर्णन
8. वाक्य रचना

**Note : All Chapters also will be teach by audio visual methodology in smart Class.**



10	Mar	Revision	Practice of MS Paint , MS Word , MSW LOGO and Tux Paint in Computer Lab	
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### Paper Style - 3

#### FA – 1 (Ch.1 & 2)

- Q.1 Circle the correct option
- Q.2 Fill in the blanks
- Q.3 True or False
- Q.4 Match the following/Give one example of the following
- Q.5 Answer the following questions

#### FA – 3 (Ch.6 & 7)

- Q.1 Circle the correct option
- Q.2 Fill in the blanks
- Q.3 True or False
- Q.4 Match the following/Give one example of the following
- Q.5 Answer the following questions
- Q.6 Write the names of the parts of MS Word window beside the letter/Short cut keys to do the following

#### SA – 1 (Ch.1 to 5)

- Q.1 Circle the correct option
- Q.2 Fill in the blanks
- Q.3 True or False
- Q.4 Match the following/Give one example of the following/Full forms
- Q.5 Answer the following questions

#### SA – 2 (Ch.3 to 7)

- Q.1 Circle the correct option
- Q.2 Fill in the blanks
- Q.3 True or False
- Q.4 Match the following/Give one example of the following/Full forms
- Q.5 Answer the following questions
- Q.6 Write the names of the parts of MS Word window beside the letter/Short cut keys to do the following