

# **SYLLABUS 2019-20**

## **CLASS - 4**

### *Content*

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**English Lit.**

**English Lang,**

**Science**

**S.S**

**Maths**

**Hindi**

**Computer**

## Eng. Lan - 4

S.N.	Month	Topic	Sub Concept	Activity
1	June	1 Sentences  • Sequencing	<ul style="list-style-type: none"> <li>• Subject and predicate</li> <li>• Questions and statement</li> <li>• Negative sentences</li> <li>• Rearrange in correct order</li> </ul>	• Riddle
		<b>Paragraph Writing</b>		
2	July	12 Punctuation  2 Nouns  5 Articles	<ul style="list-style-type: none"> <li>• Apostrophe with possessive form</li> <li>• Use of Comma,</li> <li>• Contraction</li> <li>• Capitalizing names</li> <li>• Proper Noun</li> <li>• Common Noun</li> <li>• Collective Nouns</li> <li>• Abstract Nouns</li> <li>• Compound Noun.</li> <li>• Number</li> <li>• Using a, an and the</li> </ul>	<ul style="list-style-type: none"> <li>• Class - Interaction</li> <li>• Describe your bed - room.</li> <li>• Newspaper cuttings</li> </ul>
		<b>Paragraph Writing</b>		
3	Aug	3 Adjectives  Vocabulary (P: 25 & P: 43)	<ul style="list-style-type: none"> <li>• Adjectives of quality, quantity, number, demonstrative and possessive</li> <li>• Degree of comparison</li> <li>• Synonyms &amp; Antonyms</li> <li>• Cardinal and ordinal numbers</li> <li>• Confusing spellings</li> <li>• Portmanteau words</li> <li>• Word categorization</li> <li>• Prefixes and suffixes</li> </ul>	<ul style="list-style-type: none"> <li>• Words search</li> <li>• Group Disursion</li> </ul>
4	Sep.	4 Pronouns	<ul style="list-style-type: none"> <li>• Personal Pronouns</li> <li>• Reflexive Pronoun</li> </ul>	• Write about your extended family.
		<b>Letter</b>	• Formal	
	Oct.	Revision		
5	Nov.	6 Verbs	<ul style="list-style-type: none"> <li>• Subject verb agreement</li> <li>• Verbs with and without verbs</li> </ul>	• Group discussion
6	Nov	10 More Verbs	<ul style="list-style-type: none"> <li>• Modal Verbs</li> <li>• Helping Verbs</li> </ul>	• Class Interaction
		<b>* Message Writing</b>		
		<b>* Write about a future event</b>		



## Eng. Lit - 4

S.N.	Month	Topic	Sub Concept	Activity
1	June	1- Double Game	<ul style="list-style-type: none"> <li>• Similes</li> <li>• Suffix (ness)</li> <li>• Spell well</li> </ul>	• Note of Apology
2	July	2- Elephant feast  P-1 The Clothes - Line  3- The Silver Arrow  4- My Early Home	<ul style="list-style-type: none"> <li>• Occupation</li> <li>• Poem appreciation</li> <li>• Feelings, moods emotions</li> <li>• Synonyms and Antonyms</li> <li>• Word Webs</li> </ul>	<ul style="list-style-type: none"> <li>• Draw Paste a picture of an elephant and write a paragraph on it</li> <li>• Draw different types of clothes used in different season</li> <li>• Describe any character from the story</li> <li>• Draw / Paste a Picture of horse and write about it</li> </ul>
3	Aug	P-2 Five Little Brothers  5- Hector Humming bird  6 - The sacred Lime Pit	<ul style="list-style-type: none"> <li>• Poem appreciation</li> <li>• Synonyms</li> <li>• Word stresses in two - syllable words</li> <li>• Opposites</li> <li>• Phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Group discussion</li> <li>• Narrating a personal experience</li> <li>• Write a story with pictures</li> </ul>
4	Sep	P-3 The Swing	• Rhyming words	• Poem Recitation
			<b>Revision</b>	
5	Nov.	7- The Joy of collecting	<ul style="list-style-type: none"> <li>• Words with the suffix (less)</li> <li>• Phrasal Verb with off</li> </ul>	• Write the names of the coins of different country
7	Nov.	8- The Cherry Tree P-3 Grass hopper Green	<ul style="list-style-type: none"> <li>• idioms</li> <li>• Poem appreciation</li> </ul>	<ul style="list-style-type: none"> <li>• Make a poster</li> <li>• Draw a grasshopper and colour it</li> </ul>
8	Dec.	9- Alice Goes Down the Rabbit Hole  10- Theme for a Dream  P-4 A Studious Elf.	<ul style="list-style-type: none"> <li>• Collocations adjectives and nouns</li> <li>• Contractions</li> <li>• /t/ sounds as in archery and eventually</li> <li>• Rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>• Tongue Twister</li> <li>• Write about paralympics</li> <li>• Class Interaction</li> </ul>
9	Jan	11- Rikki - Tikki - Tav	<ul style="list-style-type: none"> <li>• Compound words</li> <li>• Word pairs</li> </ul>	• Write a short story
10	Feb.	12- Crime Never Pays	• Homophones	• Describe Hira and Raju, compare their characters.
11	Mar	P-6 Frogs at School	• Rhyming words	• Make an origami frog



## Maths - 4

S.N.	Month	Topic	Sub Concept	Activity
1	June	1- 6,7 digit number	<ul style="list-style-type: none"> <li>• Read and write 6-7 digit numbers</li> <li>• Place value and facevalue</li> <li>• Expanded Form</li> <li>• Forming numbers</li> <li>• Skip counting Numbers in multiples of 10</li> <li>• Rounding Numbers</li> <li>• Roman numerals</li> </ul>	<ul style="list-style-type: none"> <li>• Make birth date by Roman numbers with sticks</li> </ul>
2	July	2- Addition and Subtraction  3- Multiplication	<ul style="list-style-type: none"> <li>• Addition and subtraction of 6-7 digit numbers</li> <li>• Add &amp; sub together</li> <li>• Estimation</li> <li>• Money</li> <li>• Word problems</li> <li>• Multiplication tables 1 to 15</li> <li>• Multiplication Facts</li> <li>• Multiplication of 3-4 digit numbers by 2-digit number</li> <li>• Lattice Multiplication</li> <li>• Properties of Multiplication</li> <li>• Estimate of product</li> <li>• Word problems</li> </ul>	<ul style="list-style-type: none"> <li>• Group Discussion</li> <li>• Fun Activity (Multiplication by 11)</li> </ul>
3	Aug	4- Division  9- Geometry	<ul style="list-style-type: none"> <li>• Division of 3-4 digit numbers by 1-2 digit number</li> <li>• Properties of division</li> <li>• Concept of Remainder</li> <li>• Division by multiple of 10</li> <li>• Word problems</li> <li>• Unitary method</li> <li>• Plane</li> <li>• Point, Line, Ray, Line Segment, Pair of Lines</li> <li>• Circles</li> <li>• Radius and diameter</li> </ul>	<ul style="list-style-type: none"> <li>• Mental Maths</li> <li>• Make Basic Points by Match Stick</li> </ul>
4	Sep	5- Multiples and Factors  6- H.C.F and L.C.M	<ul style="list-style-type: none"> <li>• Multiples</li> <li>• Factors</li> <li>• Prime and Composite number</li> <li>• Prime Factorization</li> <li>• Divisibility Test</li> <li>• H.C.F by Listing Method prime Factorization method and common division method</li> <li>• L.C.M (Same methods)</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz</li> </ul>
5	Oct.	Revision		

S.N.	Month	Topic	Sub Concept	Activity
6	Nov	7- Fractions	<ul style="list-style-type: none"> <li>• Fraction Define</li> <li>• Fraction on the number line</li> <li>• Identify the fractions as a part of a collection</li> <li>• Type of fractions</li> <li>• Equivalent fractions</li> <li>• compare the fractions</li> <li>• Add and sub of like fractions</li> <li>• Solve word problems</li> </ul>	<ul style="list-style-type: none"> <li>• Fraction by real things &amp; objects</li> </ul>
7	Dec	8- Shapes and patterns	<ul style="list-style-type: none"> <li>• 3-D shapes and 2-D shapes</li> <li>• Nets of the 3-D shapes</li> <li>• Patterns</li> <li>• Tessellations and Tiling</li> <li>• Symmetry</li> <li>• Reflection symmetry</li> <li>• Tangram shapes</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare solid shapes with paper</li> </ul>
8	Jan	10- Measurement  11- Time  11- Continue	<ul style="list-style-type: none"> <li>• Length, weight and capacity</li> <li>• Conversion of units</li> <li>• Estimation of distance weight and volume capacity</li> <li>• Problem sums</li> <li>• Reading Time in hours and minutes</li> <li>• Express the time in a.m and p.m</li> <li>• Relating 24- Hour and Hour Clock</li> <li>• Calculating Time Elapsed in Real - Life context</li> <li>• Before and After time</li> <li>• Time duration</li> </ul>	<ul style="list-style-type: none"> <li>• stick picture or real objects related each unit</li> <li>• Make model of the clock</li> </ul>
9	Feb	12- Area and perimeter	<ul style="list-style-type: none"> <li>• Calculate the perimeter and area of 2-D shapes</li> <li>• Calculate the perimeter and area of 2-D shapes by using square paper calculate the perimeter and of 2-D shapes by using their dimensions</li> </ul>	<ul style="list-style-type: none"> <li>• Perimeter of real objects (Handkerchief, N.B T.B Lunch box)</li> </ul>

S.N.	Month	Topic	Sub Concept	Activity
10	Mar	13- Date handling	<ul style="list-style-type: none"> <li>• Represent the given Date in Pictograph</li> <li>• Bar</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare bar graph by given information</li> </ul>

### Paper Style

U.T : 1 & U.T : 2

SA.1 : Ch.(2, 3, 4, 5, 9)

Ch. (1, 2) Ch.(6, 7, 8)

SA.2 : Ch.(6, 7, 10, 11, 12, 13)

Q.1 : Objective Type Questions

Q.2 : Do as directed

Q.3 : Problem sums

SA.1

Q.1 : Objective Type Questions

Q.2 : Do as directed

Q.3 : Problem sums

SA.2

Q.1 : Objective types Question

Q.2 : Do as directed

Q.3 : Problem sums

Q.4 : Draw bar graph



## Science - 4

S.N.	Month	Topic	Sub Concept	Activity
1	June	Ch-1 The food we eat	<ul style="list-style-type: none"> <li>• Components of food</li> <li>• Balanced diet</li> <li>• Food wastage</li> </ul>	<ul style="list-style-type: none"> <li>• Make a list of food items you eat in your breakfast, lunch, and dinner. Find out nutrients present in it</li> </ul>
2	July	Ch-2 Our Teeth  Ch-3 Digestive and excretory systems	<ul style="list-style-type: none"> <li>• Types of teeth</li> <li>• Structure of a tooth</li> <li>• Care of teeth and gums</li> <li>• Digestive system, organs and their functions</li> <li>• Healthy eating habits</li> <li>• Organs of the excretory system and their functions</li> <li>• Use of water in excretion</li> </ul>	<ul style="list-style-type: none"> <li>• List and discuss the food items that are harmful to our teeth</li> <li>• Puzzle game of digestive and excretory system</li> </ul>
3	Aug	Ch-4 Adaptation in Animals  Ch-5 Adaptation in plants	<ul style="list-style-type: none"> <li>• Habitat</li> <li>• Adaptation in animals</li> <li>• Adaptation in different habitat</li> <li>• Care and concern for animals</li> <li>• Need for adaptation in plants</li> <li>• Adaptations of plants in different habitats</li> <li>• Insectivorous plants - an unusual adaptation</li> </ul>	<ul style="list-style-type: none"> <li>• Collect pictures of different animals and list them according to their habitat</li> <li>• Make tabular list of plants with their habitat and adaptation to survive on that particular habitat</li> </ul>
4	Sept	Ch-6 Plants in our surrounding and Environment	<ul style="list-style-type: none"> <li>• Parts of plant</li> <li>• Types of roots</li> <li>• Parts of leaves and its functions</li> <li>• Photosynthesis</li> </ul>	<ul style="list-style-type: none"> <li>• Collect and paste different shapes of leaves in an A4 size paper</li> </ul>
5	Oct.	Revision		
6	Nov.	Ch-7 Air	<ul style="list-style-type: none"> <li>• Importance of air</li> <li>• Composition of air</li> <li>• Properties of air</li> <li>• Inhalation and exhalation of air</li> <li>• Air pollution</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss the different preventive measure to prevent air pollution</li> </ul>

S.N.	Month	Topic	Sub Concept	Activity
		Ch-8 Materials and solutions	<ul style="list-style-type: none"> <li>• Matter</li> <li>• solute, solvent and solution</li> <li>• Soluble and Insoluble substances</li> <li>• Identify methods of seperating substances</li> </ul>	<ul style="list-style-type: none"> <li>• Experiment :- Sedi-mentation, Decanta-tion, filtration and Evaporation</li> </ul>
7	Dec	Ch-9 Light  Ch-10 Measurement	<ul style="list-style-type: none"> <li>• Uses of Light</li> <li>• Sources of light</li> <li>• Properties of light</li> <li>• Formation of shadow</li> <li>• Needs for measurement</li> <li>• Measurement of length, mass, time and temperature</li> </ul>	<ul style="list-style-type: none"> <li>• Experiment observ ing different shadows at different times</li> <li>• Note down and compare the mea surement of things around the class- room by using body parts and different measuring devices</li> </ul>
8	Jan	Ch-11 Push and pull	<ul style="list-style-type: none"> <li>• Push and pull as force</li> <li>• Effects of force</li> <li>• Types of forces</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing different activities and what kind of force applies to do that activity</li> </ul>
9	Feb	Ch-12 Friction as a force	<ul style="list-style-type: none"> <li>• Friction</li> <li>• Uses of friction</li> <li>• Harmful effects of friction</li> <li>• Methods of reducing friction</li> </ul>	<ul style="list-style-type: none"> <li>• Comparison of friction on different surfaces with object</li> </ul>
10	Mar.	Revision		

UNIT TEST - I Ch- 1, 2  
UNIT TEST - II Ch- 7, 8

SA - I Ch - 1 to 6  
SA - II Ch - 7 to 12

**Paper Style UT 1 & 2**

- Q.1 a. Fill in the blanks  
b. Choose the correct answer
- Q.2 True or False
- Q.3 Name the following
- Q.4 a. Explain the terms / Give two examples  
b. Answer in short
- Q.5 a. Answer in long  
b. Diagram

**Paper style SA 1 & 2**

- Q.1 a. Fill in the blanks  
b. Choose the correct answer  
c. True or False
- Q.2 a. Name the following  
b. Explain the terms  
c. Match the following
- Q.3 a. Give two examples  
b. Explain with the help of an experiment / picture related questions
- Q.4 a. Functions / uses/ sourcos of the following  
b. Difference between

# S.S - 4

S.N.	Month	Topic	Sub Concept	Activity
1	June	Ch-1 Understanding History  Ch-2 Clues to the past	<ul style="list-style-type: none"> <li>• Needs to study history</li> <li>• Periods in history</li> <li>• Sources of History</li> <li>• Monuments and artefacts</li> <li>• Coins</li> <li>• Archaeologists at work</li> <li>• Written words</li> <li>• Oral sources</li> </ul>	<ul style="list-style-type: none"> <li>• Write about any three historical monument paste its picture</li> </ul>
2	July	Ch-3 Marking the Time  Ch-4 Responsibilities of a Good citizen  Ch-5 Rotation and Revolution	<ul style="list-style-type: none"> <li>• Gregorian calendar</li> <li>• Saka calendar</li> <li>• Time line</li> <li>• CE and BCE</li> <li>• Civic sense</li> <li>• Being a good neighbour</li> <li>• Being a good citizen</li> <li>• Participating in elections</li> <li>• Protecting public property</li> <li>• Earth's axis</li> <li>• Earth's rotation</li> <li>• Earth's Revolution</li> <li>• Leap year</li> <li>• Change of seasons</li> <li>• Polar night and midnight sun</li> </ul>	<ul style="list-style-type: none"> <li>• Make time line of Events happened in your life</li> <li>• Explain how rotation causes day and night (with diagram)</li> </ul>
3	Aug	Ch-6 Domains of the Earth  Ch-7 Landforms and waterbodies	<ul style="list-style-type: none"> <li>• Lithosphere</li> <li>• Hydrosphere</li> <li>• Water cycle</li> <li>• Atmosphere</li> <li>• Biosphere</li> <li>• Continents and oceans</li> <li>• Major landforms</li> <li>• Mountains</li> <li>• Plateaus, plains,</li> </ul>	<ul style="list-style-type: none"> <li>• Draw a diagram to show layers of atmosphere</li> <li>• Symbolize the following landform and water bodies</li> </ul>

S.N.	Month	Topic	Sub Concept	Activity
		Ch-8 Understanding Maps	<ul style="list-style-type: none"> <li>• Desert</li> <li>• Islands and peninsulas</li> <li>• Seas and bays</li> <li>• lakes</li> <li>• Rivers and streams</li> <li>• Maps</li> <li>• Directions</li> <li>• Scale</li> <li>• Colours and symbols</li> <li>• Key or legend</li> </ul>	<ul style="list-style-type: none"> <li>• Map activity</li> </ul>
4	Sep	Ch-9 States of India  Ch-10 States in the mountains of the North	<ul style="list-style-type: none"> <li>• State and its capital</li> <li>• Jammu and Kashmir</li> <li>• Himachal Pradesh</li> <li>• Utrakhand</li> <li>• Sikkim</li> <li>• Arunachal Pradesh</li> <li>• Nagaland</li> <li>• Manipur</li> <li>• Meghalaya</li> <li>• Mizoram</li> </ul>	<ul style="list-style-type: none"> <li>• Map Activity</li> </ul>
5	Oct		Revision of SA - I	
6	Nov	Ch-11 States in the Great Indian Plains  Ch-12 Arid states of western India	<ul style="list-style-type: none"> <li>• Punjab</li> <li>• Haryana</li> <li>• Delhi</li> <li>• Uttar pradesh</li> <li>• Bihar</li> <li>• West Bengal</li> <li>• Assam</li> <li>• Tripura</li> <li>• Rajasthan</li> <li>• Gujarat</li> <li>• Thar desert</li> </ul>	<ul style="list-style-type: none"> <li>• Map activity</li> <li>• Paste a picture of folk various form of dance and describe in a line</li> </ul>
7	Dec	Ch-13 States in southern plateau	<ul style="list-style-type: none"> <li>• Madhya pradesh</li> <li>• Chhatisgarh</li> <li>• Jharkhand</li> <li>• Telangana</li> </ul>	<ul style="list-style-type: none"> <li>• Write unique and interesting amazing facts</li> </ul>

S.N.	Month	Topic	Sub Concept	Activity
		Ch14 States along the coast line  Ch-15 Islands of India	<ul style="list-style-type: none"> <li>• Daman and Diu</li> <li>• Dadar and Nagar Haveli</li> <li>• Maharashtra</li> <li>• Goa</li> <li>• Karnataka</li> <li>• Kerala</li> <li>• Odisha</li> <li>• Andhra Pradesh</li> <li>• Tamil Nadu</li> <li>• Puducherry</li> </ul> <ul style="list-style-type: none"> <li>• Andaman and Nicobar Island</li> <li>• Lakshadweep Island</li> </ul>	_____
8	Jan	Ch-16 Physical division of India  Ch-17 Rivers of India  Ch-18 Unity in diversity	<ul style="list-style-type: none"> <li>• The northern mountain</li> <li>• The Himalayas</li> <li>• Role of Himalayas</li> <li>• Northern Plains</li> <li>• southern plateau</li> <li>• coastal plain</li> </ul> <ul style="list-style-type: none"> <li>• perennial rivers of north India</li> <li>• Rivers of south India</li> </ul> <ul style="list-style-type: none"> <li>• Geographical and cultural diversity</li> </ul> <ul style="list-style-type: none"> <li>• Religions and festivals</li> <li>• Unity in diversity</li> </ul>	<ul style="list-style-type: none"> <li>• Write 5 activities you might want to try out while exploring Himalayas Eg:water rafting</li> </ul> <ul style="list-style-type: none"> <li>• Map activity</li> </ul> <ul style="list-style-type: none"> <li>• Make a collage showing some diverse culture of India</li> </ul>
9	Feb	Ch-18 Continue Ch-19 Pollution its Effects and prevention	<ul style="list-style-type: none"> <li>• Air pollution</li> </ul> <ul style="list-style-type: none"> <li>• Water pollution</li> <li>• Soil pollution</li> <li>• Noise pollution</li> <li>• Conservation</li> </ul>	<ul style="list-style-type: none"> <li>• Mention 5 things that you can do in life to reduce pollution</li> </ul>
	March		<ul style="list-style-type: none"> <li>• SA - II Revision</li> </ul>	

## **SYLLABUS**

UT : I  
Ch : 1, 2  
UT : II  
Ch : 11, 12

## **PAPER STYLE**

- Q.1 (A) Choose the correct word.  
(B) Fill in the blanks  
Q.2 (A) Match the following  
(B) Define the following  
Q.3 Unscramble word  
Q.4 Answer in one sentence  
Q.5 Answer the following

## **SYLLABUS**

SA - I  
Ch : 3, 4, 5, 6, 7, 8,9,10  
SA - 2  
Ch : 13, 14, 15, 16, 17, 18, 19,

## **PAPER STYLE**

SA- 1 & SA - 2

- Q.1 (A) Choose the correct word  
(B) Fill in the blanks  
Q.2 (A) Match the following  
(B) True or False  
Q.3 (A) Define the following  
(B) Unscramble words  
Q.4 (A) State its capital  
(B) Answer in one sentence  
Q.5 (A) Answer in detail  
(B) Picture study / Map

## Hindi- 4

S.N.	Month	Topic	Sub Concept	Activity
1	June	१. यह है त्योहारों का देश २. चिड़िया की बच्ची व्याकरण- मोगली की भाषा २. वर्णों की कहानी ३. वर्णों की माला	- संस्कृति, समाज और रीति रिवाजों के बारे में जानना - पक्षी के प्रति प्रेम - मौखिक न लिखित भाषा का बोध - स्वर व व्यंजन को जानना - मात्राओं को जानना	- कवितागान - अभिनय
2	July	३. नौकरी की शर्त ४. दातुन बनी ईंधन ५. सरकस का सिंह  व्याकरण ४. उलट पलट ६. लूडो सूचना लेखन जुगलबंदी	- समस्या, समाधान, मजाक न उड़ाना, दूसरों की भावना समझना - पर्यावरण के प्रति जागरूकता - वस्तुओं का सदुपयोग - हास्य, पशु जगत के प्रति संवेदना न अपनापन  - सही शब्द बनाना - संज्ञा शब्दों को जानना - सूचना लेखन करना - लिंग को जानना	- अभिनय - समूहचर्चा  - रोल प्ले समूह चर्चा रोल प्ले
3	Aug	५. लगातार ६. गुब्बारे में चीता ७. अंडे के छिलके व्याकरण ७. वह आ गया ८. मखमली घास - पत्र लेखन - निबंध लेखन - नाव की सैर	- जिज्ञासा की भावना - जीव-जंतुओं के प्रति संवेदना  - सर्वनाम को जानना - विशेषण को जानना - पत्रलेखन की महत्ता को जानना - विचार प्रकट करना - वचन को जानना	- इशितहार बनवाना - समूह चर्चा  - रोल प्ले - रोल प्ले  - रोल प्ले
4	Sept	७. लगातार व्याकरण पत्रलेखन निबंधलेखन अपठित बोध		
5	Oct			
6	Nov	८. दीक्षा की देन ९. शीत खुशी के व्याकरण ९. बड़ा दिन सूरज कहो या भानु स्कूल का नल उत्तर- दक्षिण	- समाजसेवा, उत्तरदायित्व की भावना - आशा, विस्तार न कल्पना का विस्तार  - क्रिया को जानना, पर्यायवाची जानना - वार्तालाप करना - विलोम शब्द जानना	- अभिनय - रोल प्ले  - रोल प्ले समूहगान - रोल प्ले
7	Dec	१०. परोपकारी आर्द्रें ११. पोंगल	- वैज्ञानिक दृष्टिकोण, शोधपरक सोच  - देशकी संस्कृति, उमंग, उल्लास को जानना	वैज्ञानिक जानकारी एकत्र करना

## Hindi- 4

S.N.	Month	Topic	Sub Concept	Activity
		व्याकरण संग्रहालय - आम रास्ता - अंगूर का गुच्छ	- वाक्यांश के लिए एक शब्द जानना - अनेकार्थक शब्द जानना - समूहवाची शब्द जानना	- समूहचर्चा - समूह चर्चा - समूह चर्चा
8	Jan	१२. मोहन का दुख  १३. शरद का आकाश  व्याकरण सुहावनी सुबह सूचना पट हाथ बँटाना	- छुआछुत समाप्त करना - आडंबरो को दूर करना - प्राकृतिक सौंदर्य और उनकी आनंदभूति करना  - चित्र देखकर कहानी लिखना - विरामचिह्न जानना - मुहावरे जानना	- अभिनय  - समूहगान - समूह चर्चा - समूह चर्चा
9	Feb	१४. शिक्षा  १५. पहाड़ पुरुष  १६. कमकम, प्लीज़ कम व्याकरण - हिंदी के अंक और संख्याएँ - पत्रलेखन - अपठित बोध - निबंध लेखन	- मानवता के प्रति आदर की भावना - गुरु भक्ति - दृढ़ निश्चय व समस्या समाधान का बोध करवाना - गिनती को जानना	- अभिनय  - समूह चर्चा - समूह चर्चा
10	March	१६. लगातार	<b>Revision</b>	



## Paper Style

**Unit test-1,Ch-1,2, व्याकरण-वर्णों की कहानी, उलट-पलट, लूडो, सूचना लेखन**

- 1 क.सही उत्तर पर √ लगाओ  
ख.खाली स्थान भरो
- 2 क.पाठांश को पढ़कर प्रश्नों के उत्तर दीजिए  
ख.शब्दार्थ लिखिए
- 3 क.प्रश्नों के उत्तर दीजिए  
ख.वाक्य बनाओ  
व्याकरण
- 4 क.वर्णों को बताओ  
ख.वाक्य बताओ
- 5 क.संज्ञा बताओ  
ख. सूचना लेखन

**SA-1,Ch-3,4,5,6,7**

**व्याकरण-लिंग, वचन, सर्वनाम,विशेषण, पत्रलेखन, अपठित बोध, निबंध**

- 1 क.सही उत्तर पर √ लगाओ  
ख.खाली स्थान भरो  
ग.शब्दार्थ
- 2 क. पाठांश को पढ़कर प्रश्नों के उत्तर दीजिए  
ख. वाक्य बनाओ
- 3 क. एक वाक्यमें उत्तर दीजिए  
ख. अधिकतम शब्दों में उत्तर दीजिए  
व्याकरण
- 4 क.लिंग बताओ  
ख.वचन बताओ  
ग. सर्वनाम बताओ  
घ. विशेषण बताओ
- 5 क.पत्र लेखन  
ख.निबंध लेखन  
ग. अपठित बोध

**Unit test-2,Ch-8,9,10 व्याकरण- क्रिया, विलोम शब्द, वाक्यांश के लिए एक शब्द, चित्र अभिव्यक्ति**

- 1 क.सही उत्तर पर √ लगाओ  
ख.खाली स्थान भरो
- 2 क.पाठांश को पढ़कर प्रश्नों के उत्तर दीजिए ।  
ख.शब्दार्थ लिखिए
- 3 क.प्रश्नों के उत्तर दीजिए  
ख.वाक्य बनाओ  
व्याकरण
- 4 क.क्रिया बताओ  
ख.विलोम बताओ  
ग.वाक्यांश के लिए एक शब्द बताओ
- 5 क.चित्र अभिव्यक्ति

**SA-2,Ch- 11,12,13,14,15,16**

**व्याकरण- विशेषण, संज्ञा, पर्यायवाची, विराम-चिह्न, मुहावरे, पत्रलेखन, निबंधलेखन, अपठित बोध**

- 1 क. सही उत्तर पर √ लगाओ  
ख. खाली स्थान भरो  
ग. शब्दार्थ लिखिए
- 2 क. पाठांश को पढ़कर प्रश्नों के उत्तर दीजिए।  
ख. वाक्य बनाओ
- 3 क. एक वाक्यमें उत्तर दीजिए  
ख. अधिकतम शब्दों में उत्तर दीजिए  
व्याकरण
- 4 क.विशेषण बताओ  
ख.संज्ञा बताओ  
ग.पर्यायवाची बताओ  
घ.विराम चिह्न बताओ  
ड. मुहावरे बताओ
- 5 क.पत्र लेखन  
ख.निबंध लेखन  
ग.अपठित बोध

# COMPUTER – 4 ICSE

Sr. No	Month	Topic	Sub Topic	Activity
1	June	Ch 1 Data Storage Media	<ul style="list-style-type: none"> <li>- Data versus information</li> <li>- Bits and bytes</li> <li>- Silicon Chips</li> <li>- Computer Memory</li> </ul>	Make a presentation on storage devices.
2	July	Ch.2 Operating Software  Ch.3 Editing Documents	<ul style="list-style-type: none"> <li>- Windows desktop</li> <li>- Arranging open windows on the desktop</li> <li>- Resizing a window</li> <li>- Using the Start menu</li> <li>- Quick Launch Toolbar</li> <li>- Display properties</li> <li>- Things you can do by right-clicking on the desktop</li> <li>- Accessories</li> <li> </li> <li>- Starting MS Word 2010</li> <li>- File Functions</li> <li>- Moving a file</li> <li>- Renaming a file</li> <li>- Deleting a file</li> <li>- Editing a document</li> <li>- Checking spelling and grammar</li> <li>- Thesaurus</li> <li>- Word Count</li> </ul>	<p>Change the wallpaper of your computer. Then add a shortcut to the Calculator program on your desktop</p> <p>Write 5 points in MS Word on My Family</p>
3	Aug	Ch.4 Formatting Documents  Ch.5 Creating Presentations	<ul style="list-style-type: none"> <li>- Formatting text</li> <li>- Inserting pictures in an MS Word document</li> <li>- Drop cap</li> <li>- Some more file functions</li> <li> </li> <li>- What is MS PowerPoint?</li> <li>- Starting MS PowerPoint</li> <li>- Getting started</li> <li>- The Cut, Copy and Paste commands</li> <li>- Applying design to the slide</li> <li>- Animation effects</li> <li>- Slide views</li> <li>- Working in the Outline pane</li> <li>- Some more file commands</li> </ul>	<p>Ch.4 practical in Computer Lab</p> <p>Make a PowerPoint Presentation on My Best Teacher</p>
4	Sep	Ch.5 Creating Presentations Revision Ch.1 to 5	Continue...	
5	Nov	Ch.6 The Internet	<ul style="list-style-type: none"> <li>- What is the Internet?</li> <li>- Uses of the Internet</li> <li>- Connecting to the Internet</li> <li>- Browsing the Internet</li> <li>- The navigation buttons in a web browser</li> <li>- Some Internet related terms</li> </ul>	Find information about Mahatma Gandhi from Internet and make presentation
6	Dec	Ch.7 Case Studies on Reasoning and Problem Solving	<ul style="list-style-type: none"> <li>- Planning and analyzing tasks</li> <li>- Performing tasks in an organized manner</li> <li>- Breaking complex and big tasks into small and simple steps</li> </ul>	Problem solving of Chapter 7
7	Jan	Ch.7 Case Studies on Reasoning and Problem Solving	Continue...	
8	Feb		Practice of MS Word , MS PowerPoint in Computer Lab	
9	Mar		Practice of MS Word , MS PowerPoint in Computer Lab Revision of Ch.4 to Ch.8	

## Paper Style– 4

### **Unit Test – 1** **Ch.1 and 2**

- Q.1 Fill in the blanks
- Q.2 Multiple choice questions
- Q.3 True or False
- Q.4 Match the following
- Q.5 Answer the following questions
- Q.6 Give one word for each of the following/Full forms

### **SA – 1** **Ch.1 to 5**

- Q.1 Fill in the blanks
- Q.2 Multiple choice questions
- Q.3 True or False
- Q.4 Match the following
- Q.5 Answer the following questions
- Q.6 Give one word for each of the following/Full forms

### **Unit Test – 2** **Ch.5 and 6**

- Q.1 Fill in the blanks
- Q.2 Multiple choice questions
- Q.3 True or False
- Q.4 Match the following
- Q.5 Answer the following questions
- Q.6 Give one word for each of the following

### **SA – 2** **Ch.3 to 7**

- Q.1 Fill in the blanks
- Q.2 Multiple choice questions
- Q.3 True or False
- Q.4 Match the following
- Q.5 Answer the following questions
- Q.6 Give one word for each of the following