

SYLLABUS 2019-20

CLASS - 5

Content

English Lit.

English Lang.

Maths

Hindi

s.s

Science

Computer

Sanskrit

Eng. Lan- 5

S.N.	Month	Topic	Sub Concept	Activity
1	June	1- Sentences • Sequencing a process (P:20) • Writing Message	<ul style="list-style-type: none"> • Types of sentences • Positive and Negative sentences • Transformation of statement to questions • Question tag 	• Sentence chain
2	July	2- Phrases 13- Punctuation 3- Nouns Writing (P:37)	<ul style="list-style-type: none"> • Noun Phrases • Punctuation marks • Capital Letters • Abstract Nouns • Collective Nouns • Number • Explain an event or procedure 	<ul style="list-style-type: none"> • Class - Interaction • Class Interaction • Classification of different Nouns • Write the procedure of making tea
3	Aug	4- Adjectives 5- Pronouns 6- Articles • Vocabulary (P :21, 51)	<ul style="list-style-type: none"> • Possessive Pronouns and Possessive adjectives • Interrogative adjectives • Adjectives of quantity • Degrees of comparison • Personal pronouns • Possessive Pronouns • Demonstrative pronouns • Relative pronouns • Using a, an and the • Formation of nouns, verbs adjectives and adverbs • Suffixes and prefixes 	<ul style="list-style-type: none"> • Flow Chart • Write about your extended family members • Newspaper cuttings • Crossword puzzle
4	Sep.	• Writing • Letter • Composition	<ul style="list-style-type: none"> • Message • Formal 	
5	Oct.	• Revision		
6	Nov.	11- Prepositions 7- Verbs • Writing	<ul style="list-style-type: none"> • Compound prepositions • Transitive and Intransitive Verbs • Direct and Indirect object • Phrasal Verbs • Writing for or against a topic 	<ul style="list-style-type: none"> • Picture composition • Role - Play
7	Dec	8- Adverbs	<ul style="list-style-type: none"> • Adverbs of degree • Formation of adverbs • Order of adverbs 	• Write 5 good manners using adverbs

Maths - 5

S.N.	Month	Topic	Sub Concept	Activity
1	June	1- Large numbers 2- Addition and subtraction	<ul style="list-style-type: none"> • 8-9 Digit numbers • Writing & Reading of numbers in the Indian system and the International system • Place value and Face Value • Comparing and ordering • Forming Greatest / smallest numbers • Roman numerals • Addition and subtraction of 8-9 digit number • Properties of addition and subtraction • Addition and subtraction together • Estimate sums & Differences • Word problems 	<ul style="list-style-type: none"> • Prepare beautiful abacus by stones, sticks <li style="text-align: center;">OR • Basic Roman numerals with match sticks • Mental maths
2	July	2- Continue 3- Multiplication and division 4- Factors & Multiples	<ul style="list-style-type: none"> • Multiplication properties • Multiplication without carrying and with carrying • Estimation of products • Properties of division • Division of 4 to 6 digit numbers • Multiplication and division together • BODMAS rule • word problems • factors • Multiples • Prime and composite numbers • Twin primes and co-prime number • Finding prime factor (H.C.F) • Lower common multiple • Relationship between HCF and LCM • Divisibility rules 	<ul style="list-style-type: none"> • Game of table by flash cards • L.C.M by square paper and crayons
3	Aug	4- Continue 10- Geometry	<ul style="list-style-type: none"> • Define of line, line segment, point, Ray • Angles • Symmetry • Triangles and their classification • NETS 	<ul style="list-style-type: none"> • Make net of all solid shapes

S.N.	Month	Topic	Sub Concept	Activity
4	Sep	6- Fractions 7- Decimals	<ul style="list-style-type: none"> • Define of fraction • Type of fractions • Conversion of the Improper fractions into mixed fractions and vice-versa • Comparison of fractions • Simplest form of fraction • All operations (+, -, x, ÷) on fractions • Reciprocal • Simplification problems • Fraction with denominator 10, 100 and 1000 • Represent the decimal fraction pictorially • Place value up to thousandths • Expanded form of decimals • Classification of decimals • Comparing and ordering decimal numbers 	<ul style="list-style-type: none"> • Fraction by paper folding • Decimal by square paper
5	Oct	Revision		
6	Nov	9- Patterns	<ul style="list-style-type: none"> • Identify and make the patterns with shapes and numbers • Patterns of the triangular and square numbers 	
7	Dec	8- Percentage	<ul style="list-style-type: none"> • Introduction to percentage • Relationship between Fraction Decimal fractions and percentage • Pictorial Representation of percentage • Conversion of Fractions into percentage & vice versa • Conversion of decimal into percentage and vice - versa • Percentage and measurement • Problem sums • Bills 	<ul style="list-style-type: none"> • Discussion of Real Life situations
11	Jan	11- Time 12- Measurement	<ul style="list-style-type: none"> • Conversion of units • Problem solving • Conversion of units of Length, weight and capacity • Estimating volume / capacity in a known unit • Problem sums 	<ul style="list-style-type: none"> • Mental maths • Live activity of measuring length of real objects with scale or Meter tape

Eng. Lit- 5

S.N.	Month	Topic	Sub Concept	Activity
1.	June	1. The Man who fought Windmills 2. Visiting France	<ul style="list-style-type: none"> • Word meaning • Collocation with do and have • Travel related words 	<p>Write a short story</p> <p>Make a poster</p>
2.	July	P-1 - Dear Mr. Examiner 3. Washing clothes with my Mom 4. Granpa Tickles a Tiger	<ul style="list-style-type: none"> • Rhyming words • Frequency words • Phrasal verbs • Compound Words 	<p>Tips to overcome fear of exams</p> <p>Write about any 3 house hold items and their use</p> <p>Write a short essay on useful invention.</p>
3	Aug.	P-2 The puppy 5. Who is to Balance ? 6. A Pod of My Own	<ul style="list-style-type: none"> • Rhyming words • Synonyms • Phrasal Verbs with up. • Word stress 	<p>Poem Recitation.</p> <p>Tongue - Twister</p> <p>Write a humoraus story</p>
4.	Sep.	P-3 The Beautiful Spring	<ul style="list-style-type: none"> • appreciate the poem 	<p>Write about your favourite season.</p>
5.	Oct.	Revision		
6.	Nov.	7. The postmaster L-8 The call of the wind. P-4 The weather is Perfect for Running.	<ul style="list-style-type: none"> • Singular - Plural • Odd one out • Personification. • Word stron • Poem Appreciation. • Rhyming words 	<p>Group discussion.</p> <p>Write a funny poem</p> <p>Class Interaction.</p>
7.	Dec.	9. Pickling Mangoes. 10. The spider and the fly	<ul style="list-style-type: none"> • Collocations • Idioms • Antonyms • Silent letter (b,k,t,d) 	<p>Write a story based on a comic strip.</p> <p>Give 2-3 examples of predator - prey relationship.</p>
8.	Jan.	P-5 How the Little kite Learned to fly. 11. Jurassie park : Making the film.	<ul style="list-style-type: none"> • Poem Appreciation • Rhyming words • Fields of study 	<p>Write about International kite Festival in India.</p> <p>Write about different types of dinosaur.</p>
9	Feb.	Jurassic Park : The Perfect Film	<ul style="list-style-type: none"> • Forming antonyms using un,in mis or dis. • Intonation. 	<p>Write a story of science fiction.</p>
10.	Mar.	P-6 Granny's Tree - Climbing	<ul style="list-style-type: none"> • Rhyming words 	<p>Poem Recitation.</p>

S. S. - 5

S.N.	Month	Topic	Sub Concept	Activity
1.	June	Ch-1. Earliest People Ch-2. The stone Age	<ul style="list-style-type: none"> • Evolution of humans. • Fossils, Artefacts cave paintings Tools • Stone Age • Palaeolithic Age • Mesolithic Age • Chalcolithic Age 	Early people VS Modern people
2.	July	Ch-5 Our Constitution Ch-8 Locating places an Earth Ch-10 Solar and Lunar eclipse	<ul style="list-style-type: none"> • Preamble of the Indian constitution • Fundamental Rights • Fundamental duties • Directive principle • Imaginary lines • Latitudes • Longitudes • Locating places • Umbra and penumbra 	Make a list of your duties as a school children. Image of solar a lunar
3.	Aug.	Ch-12 India - Location and Extent Ch-13 Climate of India Ch. 18 Agriculture and lives stock Rearing	<ul style="list-style-type: none"> • Location • Size • Neighbouring countries of India. • Climate in India • Winter • Summer • Monsoon • Cropping seasons in India. • Types of crops • Cash crops • Food crops • Livestock Rearing 	Map activity Make a bar graph on oil mostly used by student at home
4.	Sep.	Ch-3 The Iron Age	<ul style="list-style-type: none"> • Advantages of Iron • Characteristics of the iron age • Agriculture • Tools and weapons • Weapons and warfare • Cities and towns • Iron age civilization 	Mention 5 things used in daily life(Iron)
5.	Oct.	Revision		
6.	Nov.	Ch-4 Evolution of Transport and communication	<ul style="list-style-type: none"> • Transport Invention of wheel, Travelling to distant places, Modern means of Transport. Communication Printing press Telephone and 	Paste picture of Modern and ancient communication.

S.N.	Month	Topic	Sub Concept	Activity
		Ch. 6 Elections in India Ch. 7 Democracy and us	telegraph, Radio and television, Internet, satellites. • Major elections in India • When do election take place • Who can contest an election • Constituency • Importance of voting. • Federal structure • Legislature • Executive • Judiciary	Discussions of elections held in 2019 Name of current PM, CM, President, Mayor, Governor.
7.	Dec.	Ch.9 Weather and climate Ch. 11. Major Temperature zones of the Earth. Ch. 14 India - Natural vegetation	• Difference between • Weather and climate • Factors that affect the climate. • Torrid zone • Temperate zone • Frigid zone. • Tropical evergreen and semi evergreen forests. • Thorny bushes • Mountain forests • Mangrove forests	Diagram of Heat zone of world. Collect Draw a picture of different leaves.
8.	Jan.	Ch. 15. Understanding Ch. 16. Natural disaster	• Components of the environment • Interdependence • Globalization • Impact of local events on the Environment. • Earth quakes • Floods • Cyclone • Droughts • Landslide • Volcanic eruption.	Discussion on things we get from Environment. Images of Natural disaster (with date)
9.	Feb.	Ch.17 Natural Resources Ch.19 Industries	• Renewable Resources • Non Renewable Resources • Growth of Industries • Types of Industries • Information Technology	Difference between Renewable and Non Renewable Top 10 Industries of World
10.	March		Revision for SA - II	

Hindi- 5

S.N.	Month	Topic	Sub Concept	Activity
1	June	<p>१. बढ़े चलो, बढ़े चलो</p> <p>२. बालक चंद्रगुप्त</p> <p>व्याकरण</p> <p>१. रेलयात्रा (भाषा)</p> <p>२. वर्णों का संसार</p> <p>३. चंद्रमा का नज़ारा चित्र अभिव्यक्ति</p>	<p>- वीरता, साहस, त्याग, एकता, प्रेरणा व चुनौती को स्वीकार करना</p> <p>- इतिहास, बोध, गुरु महत्त्व व निडरता का बोध होना</p> <p>- भाषा की शुद्धता को जानना</p> <p>- स्वरों की मात्राएँ</p> <p>- संयुक्त व्यंजन, द्वित्व व्यंजन</p> <p>- वर्ण विच्छेद</p> <p>- अनुस्वार और अनुनासिक जानना</p> <p>- चित्र देखकर कहानी लेखन</p>	<p>- समूहगान</p> <p>- अभिनय</p> <p>- अभिनय</p> <p>- चर्चा</p> <p>- चर्चा</p>
2	July	<p>३. दोस्त का दोस्त अपना दोस्त</p> <p>४. बुद्ध की करुणा</p> <p>५. हम तेरे आभारी मेट्रो</p> <p>व्याकरण</p> <p>५. फूलों की पौधे (संज्ञा)</p> <p>- जेबरा क्रोसिंग</p> <p>- फलों की चाट</p> <p>- पत्र लेखन</p> <p>- निबंध लेखन</p>	<p>- पशुप्रेम संवेदनशीलता, दोस्ताना और आत्मरक्षा करना</p> <p>- सत्य, परोपकारी, सादगी, त्याग व पशु-पक्षी के प्रति प्रेम करना</p> <p>- विज्ञान के चमत्कार, विकास, यातायात व प्रदूषणरहित साधन</p> <p>- नामों को जानना</p> <p>- लिंग को जानना</p> <p>- वचन को जानना</p> <p>- भावों व विचारों को लिखने की क्षमता का विकास करना</p> <p>- अपने विचारों को लिखना</p>	<p>- समूह चर्चा</p> <p>- अभिनय करना</p> <p>- समूहगान</p> <p>- अभिनय</p> <p>- अभिनय</p> <p>- अभिनय</p>
3	Aug	<p>५. लगातार</p> <p>६. अजंता की गूँजती गुफा</p> <p>७. अब्बा</p> <p>व्याकरण</p> <p>६. तुम और मैं</p> <p>७. हरा-भरा राज्य</p> <p>८. ईद मनाएँ</p> <p>- पत्रलेखन</p> <p>- निबंध लेखन</p>	<p>- शिल्प, वैज्ञानिकता, बौद्ध मत के बारे में जानना</p> <p>- संवेदना, प्रेम, आपसी संबंध की जानकारी</p> <p>- संज्ञा के स्थान पर आनेवाले शब्द को जानना</p> <p>- संज्ञा की विशेषता को जानना</p> <p>- क्रिया को जानना</p>	<p>- समूह चर्चा</p> <p>- विचार-विमर्श</p> <p>- अभिनय</p> <p>- अभिनय</p> <p>- अभिनय</p>
4	Sept	<p>७. लगातार</p> <p>व्याकरण</p> <p>- सूचना लेखन</p> <p>- अपठित बोध</p>	<p>- सूचना लिखना</p> <p>- पढ़कर उत्तर देना</p>	
5	Oct			

Hindi- 5

S.N.	Month	Topic	Sub Concept	Activity
6	Nov	८. बापू की पाती ९. चिट्ठी व्याकरण ९. फलों का मेल (क्रिया विशेषण) १०. मेरी काँपी (विराम-चिह्न)	- आज़ादी का महत्त्व, वस्तुओं का प्रयोग व लोकतंत्र की भावना - माननीय संबंध एवं संवेदनाएँ अपनाना संदेशों का आदान-प्रदान - क्रिया की विशेषता को जानना - वाक्य में विराम-चिह्न को जानना	- समूह चर्चा - कवितागान - चर्चा - चर्चा
7	Dec	१०. मिले-सुर मेरा तुम्हारा ११. राष्ट्रमंडल खेल व्याकरण मज़ेदार खेल (पर्यायवाची) उलटा-पुलटा (विपरीत अर्थ)	- लगन, संगीत आदि के महत्त्व को जानना - कुशल नेतृत्व, संगठन न आपसी मित्रता - शब्द के अनेक रूपों को जानना - विलोम शब्द जानना	- संगीत की महत्ता पर - समूह चर्चा - अभिनय - अभिनय
8	Jan	१२. जॉन ऑफ ऑर्क १३. प्रभु तुम मेरे मान की जानो १४. अपराध व्याकरण - सहपाठिन - छाई घटा - आम का आचार - मुहावरे	- कुशल नेतृत्व, देश-प्रेम व वीरता - समाज में फैली छुआछूत व अंधविश्वास की परंपरा - प्रायश्चित, पश्चात्ताप, अपराध-बोध व न्याय-भावना - वाक्यांश के लिए एक शब्द को जानना - अनेकार्थी शब्द जानना - समरूपी शब्द जानना - भाषा का मूल अर्थ जानना	- स्वतंत्रता सेनानी पर समूह चर्चा - खेलों पर समूह चर्चा - चर्चा - चर्चा - चर्चा - चर्चा
9	Feb	१४. लगातार १५. बात आज की..... १६. हमसे सयाने बालक व्याकरण - अपठित बोध - पत्रलेखन - निबंधलेखन	- आदर सम्मान की भावना व अनुशासन - बाल-मनोविज्ञान, हास्य, शरारत मित्रता व पारिवारिक संबंध - पढ़कर उत्तर देना	- डायरी लेखन - अभिनय
10	March	१६. लगातार	Revision	

Paper Style

**Unit test-1, Ch-1,2, व्याकरण-वर्णों का संसार,
चंद्रमा का नजारा, संज्ञा, चित्रवर्णन**

- 1 क.सही उत्तर पर ✓ लगाओ
ख.खाली स्थान भरो
- 2 क.शब्दार्थ लिखिए
ख.पाठांश को पढ़कर प्रश्नों के उत्तर दीजिए
- 3 क.प्रश्नों के उत्तर दीजिए
ख.वाक्य बनाओ
व्याकरण
- 4 क.संयुक्त व्यंजन / वर्ण
ख.संज्ञा बताओ
- 5 क.चित्र अभिव्यक्ति

SA-1, Ch-3,4,5,6,7

**व्याकरण-संज्ञा, लिंग, वचन, सर्वनाम, विशेषण,
क्रिया, पत्रलेखन, निबंध लेखन, अपठित बोध**

- 1 क.सही उत्तर पर ✓ लगाओ
ख.खाली स्थान भरो
ग.शब्दार्थ
- 2 क.पाठांश को पढ़कर प्रश्नों के उत्तर दीजिए
ख.वाक्य बनाओ
- 3 क. एक वाक्यमें उत्तर दीजिए
ख. अधिकतम शब्दों में उत्तर दीजिए
व्याकरण
- 4 क.संज्ञा बताओ
ख.लिंग बताओ
ग. वचन बताओ
घ. सर्वनाम बताओ
ड. विशेषण बताओ
च. क्रिया बताओ
- 5 क.सूचना लेखन
ख.पत्र लेखन
ग.निबंध लेखन
घ.अपठित बोध

**Unit test-2, Ch-8,9,10 व्याकरण- क्रियाविशेषण,
विराम-चिह्न, वार्तालाप**

- 1 क.सही उत्तर पर ✓ लगाओ
ख.खाली स्थान भरो
- 2 क.शब्दार्थ लिखिए
ख.पाठांश को पढ़कर प्रश्नों के उत्तर दीजिए ।
- 3 क.प्रश्नों के उत्तर दीजिए
ख.वाक्य बनाओ
व्याकरण
- 4 क.क्रिया विशेषण बताओ
ख.विरामचिह्न लगाओ
- 5 वार्तालाप

SA-2, Ch- 11,12,13,14,15,16

**व्याकरण- विशेषण, क्रिया, पर्यायवाची, विपरीत
अर्थवाले शब्द, वाक्यांश के लिए एक शब्द, अनेकार्थी
शब्द, मुहावरे, समरूपी-भिन्नार्थक शब्द, पत्रलेखन,
निबंध लेखन, अपठित बोध**

- 1 क.सही उत्तर पर ✓ लगाओ
ख.खाली स्थान भरो
- 2 क.शब्दार्थ लिखिए
ख.पाठांश को पढ़कर प्रश्नों के उत्तर दीजिए।
ग.काव्यांश को पढ़कर प्रश्नों के उत्तर दीजिए
घ.वाक्य बनाओ
- 3 क.एक वाक्यमें उत्तर दीजिए
ख.प्रश्नों के उत्तर अधिकतम शब्दों में दीजिए
व्याकरण
- 4 क.विशेषण बताओ
ख.क्रिया
ग.पर्यायवाची
घ.विपरीत अर्थ
ड.वाक्यांश के लिए एक शब्द
च.अनेकार्थी शब्द
छ. मुहावरे
ड. समरूपी-भिन्नार्थक
- 5 क.पत्र लेखन
ख.निबंध लेखन
ग. अपठित बोध

Sanskrit- 5

S.N.	Month	Topic	Sub Concept	Activity
1	June	०१. संस्कृत वर्णमाला ०२. वन्दना	- स्वराः - व्यञ्जनानि - अनुनासिक वर्णाः - अनुस्वारः शब्दाः - संयुक्त- व्यञ्जनवर्णाः - स्वर-मात्राः - व्यवहार- वचनानि - सूक्तयः	- 'वर्ण परिचय' with picture making - Flash cards Game - Script writing
2	July	१. मम परिवारः २. कः किम् करोति ? ३. मम विद्यालयः	- लिङ्गम् - पुल्लिङ्ग - स्त्रीलिङ्ग - नपुंसकलिङ्ग - संज्ञा- पदानि - क्रियापदानि + धातु परिचयः - लट् लकार - किम् - Table - सर्वनाम - Table (पु-स्त्री-नपु)	- Picture making - Family chart - Table writing of present tense - स्वपरिचयः - Table writing of pronouns. - 'संस्कृत वर्णकोश' reading Practice
3	Aug	४. जीव- जन्तवः ५. उद्यानम् ६. आपणः	- शब्द परिचयः i पशवः ii पक्षिणः iii जलचराः अस् - Table एषः - This सः - That क्रियापदानि- एकवचनम् बहुवचनम्	- Picture identify in Sanskrit - शाकाः Picture making - फलानिः -एकवचनम्- बहुवचनम् table making
4	Sept	७. मम कक्षा ८. कः अहम्	- सर्वनाम - अव्यय - अत्र, तत्र, सर्वत्र - अहम्- मम - कर्तृपदानि - क्रिया-पदानि	- Sentance making Active by picture - Classroom objects writing in Sanskrit
5	Oct	पुनरावर्तनम् १ से ८	- पुनरावर्तनम् All Grammer Topic	- त्वम्- अहम्
6	Nov	९. किम् खादन्ति एते	- त्वम्-सि	- तव-मम

Sanskrit- 5

S.N.	Month	Topic	Sub Concept	Activity
			<ul style="list-style-type: none"> - तव - लट् लकार - धातुपाठः - वर्णः 	Sentance making by Role play
7	Dec	१०. कः श्रेष्ठ ११. वयम् भ्रमामः	<ul style="list-style-type: none"> - वाहनानि - अहम्-अस्मि त्वम्- अस्ति - वयम् - यूयम् - अस् table 	Picture making of vehicals.
8	Jan	१२. धावन- प्रतियोगिता १३. गायत दश-पर्यन्तम्	<ul style="list-style-type: none"> - अव्ययानि - संख्या 	<ul style="list-style-type: none"> - Story writing in Sanskrit - Table of numbers
9	Feb	१४. शूरा बालिका १५. चतुरः श्रृगालः	<ul style="list-style-type: none"> - नामपदानि एकवचनम्-बहुवचनम् - प्रश्ननिर्माणम् - किम् table - विशेषण - अहम्- वयम् 	<ul style="list-style-type: none"> - 'कर्तृपदम् - क्रियापदम्' - E-card making
10	March	<ul style="list-style-type: none"> - पुनरावर्तनम् (८ से १५) - चित्रवर्णनम् - शरीर- अङ्गानि - पुनरावर्तनम् ८ से १५ 	<ul style="list-style-type: none"> - संज्ञा-पुल्लिंग, स्त्रीलिंग, नपुसकलिंग (विभक्ति परिचय) - धातुपरिचयः - सर्वनाम - लट् लकार - पुनरावर्तनम् 	<ul style="list-style-type: none"> - body parts name by Action

Paper Style

Unit test-1 , Total Marks - 20

Syllabus - संस्कृत वर्णमाला (Pg no-70)

सूक्तयः (Pg no-88)

व्यवहार वचनानि (Pg no-89)

स्वरमात्राः (Pg no-71)

शब्दपरिचयः (Pg no-6)

1. स्वराः व्यञ्जनानि पृथक् कृत्वा लिखत ।
2. वर्णमालायाः वर्गम् लिखत ।
3. संयुक्त व्यञ्जनवर्णाः लिखत ।
4. वर्ण संयोजनम् लिखत ।
5. वर्ण विन्यास कुरुत ।
6. व्यञ्जनैः सह निर्दिष्ट- स्वरान् योजयत ।
7. पुल्लिङ्ग, स्त्रीलिङ्ग, नपुंसकलिङ्ग शब्दाः पृथक् कुरुत ।
8. अनुलेखनम् कुरुत ।
9. चित्रं रचयत
10. अनुस्वारः शब्दः परिवर्तयत

SA-1 Total marks - 80

Syllabus : sem-1 Lesson no-1 to 8+

Grammer

Questions :

- 1.अ. अधोलिखितानि वाक्यानि पठित्वा प्रश्नानां उत्तराणि लिखत ।
ब. चित्राणि दृष्ट्वा रचयित्वा लिखत ।
क. चित्रं दृष्ट्वा द्वे वाक्ये मञ्जूषात् लिखत ।
- 2.अ. वर्ण-संयोजनं कुरुत ।
ब. वर्ण-विन्यास कुरुत ।
क. क्रियापदानि लिखत ।
ड. कर्तृपद- क्रियापद पृथक् कुरुत ।
- 3.अ. कः किम् करोति ? विकल्पेभ्यः चित्वा लिखत ।
ब. उचितं पदं चित्वा रिक्तस्थानानि पूरयत ।
ड. लिङ्ग नुसारम् पृथक् - पृथक् लिखत ।
- 4.अ. निर्देशानुसारं लिखत
1.पशवः 3. जलचराः
2.खगाः
ब. शब्दस्य अर्थः आड.ग्लभाषां लिखत ।
क. शब्दस्य अर्थः संस्कृतभाषां लिखत ।
ड. अनुस्वारः शब्दाः परिवर्तयत ।

Unit test-2 , Total Marks - 20

Syllabus - Lesson no-9,10,11

शब्दपरिचयः - शाकाः, फलानि (Pg no-42)

1. निर्देशानुसारं लिखत ।
1. शाकाः 2.फलानि
2. बहुवचने लिखत ।
3. कः किम् खादति । लिखत
4. प्रकोष्ठात् रिक्तस्थानानि पूरयत ।
5. शब्दस्य अर्थ आड.ग्लभाषां लिखत ।
6. 'अस्-' लट् लकार लिखत ।

SA-2 Total marks - 80

Syllabus : संस्कृत वदतु,

Lesson no-9 to 15 + Grammer

Questions :

- 1.अ. अपठित गद्यांश
ब. चित्रानुसारं नामानि लिखत ।
क. चित्रं दृष्ट्वा द्वे वाक्यं लिखत ।
ड. वाक्यानि संस्कृतभाषां लिखत ।
इ. संख्या
उ. चित्रं रचयत ।
- 2.अ. निर्देशानुसारं नामानि लिखत ।
1. अङ्गानि
2. सूक्तयः
3. वाहनानि
4. शाकाः
5. फलानि
ब. स्वर-व्यञ्जन पृथक् करोतु ।
क. वर्ण विन्यासम्
ड. वर्णसंयोजनम्
- 3.अ. शब्दस्य अर्थ आड.ग्लभाषां लिखत ।
ब. प्रश्नान उत्तरत ।
क. विपरीतार्थकं पदं ।
ड. उचित पदानि चित्वा रिक्तस्थानं पूरयत ।
इ. कः किम् खादति ।
- 4.अ. कर्तृपदं पूरयत ।
ब. क्रियापदं पूरयत ।
क. कर्तृपद- क्रियापदं पृथक् कुरु ।
- 5.अ. बहुवचने परिवर्तयत ।
ब. 'क', 'ख', 'ग' विभागं योजयित्वा वाक्यं रचयत ।
इ. उचितं शब्दरूपं चित्वा लिखत । (प्रथमाविभक्ति)

COMPUTER – 5 ICSE

Sr. No	Month	Topic	Sub Topic	Activity
1	June	Ch.1 Computers over the years	<ul style="list-style-type: none"> - History of computers (Abacus to UNIVAC 1) - Generations of the Computer (First Generation Computer to Fifth Generation Computer) - Types of Computers - Characteristics of computer - Limitations of a computer 	Write short note on Father Of Computer 'Charles Babbage'
2	July	Ch.2 Types of Software Ch.3 Formatting Documents	<ul style="list-style-type: none"> - Types of Software - System Software - Operation support system - Application software - Utility Software - Why do we need formatting? - What is formatting? - Formatting the font - How to format a paragraph - printing a document 	<p>Make a colorful diagram on the topic 'Computer Software'</p> <p>Practical of Ch.3 in Computer Lab</p>
3	Aug	Ch.4 Adding WordArt, Pictures, and Audio in documents Ch.5 More About Presentations	<ul style="list-style-type: none"> - WordArt - Inserting WordArt - Changing WordArt - Inserting pictures - Inserting audio - Starting MS PowerPoint - Editing slides in a presentation - Slide views - Changing the slide background 	<p>Practical of Ch.4 in Computer Lab</p> <p>Make a PowerPoint Presentation using Ch.5.</p>
4	Sep	Ch.5 More About Presentations Revision Ch.1 to 5	Continue...	
5	Nov	Ch.6 Adding Graphics and More to a Presentation	<ul style="list-style-type: none"> - Inserting Clip Arts and pictures - Inserting shapes - Adding video and audio clips - Setting the slide show presentation timing - Adding transitions to slides - Rehearsal feature 	Make a PowerPoint Presentation using Ch.5.
6	Dec	Ch.7 Let's start programming	<ul style="list-style-type: none"> - What is a program? - Scratch : An Introduction - Creating animations 	Creating a new sprite using 'Paint Editor' in scratch programming
7	Jan	Ch.8 The Internet	<ul style="list-style-type: none"> - How the Internet works - Some important terms - Using the Internet for getting information - Netiquette 	Make a colourful diagram on the types of Internet Connection.
8	Feb	Ch.8 The Internet	Continue... Practice of MS Word , MS PowerPoint and Scratch in Computer Lab	
9	Mar		Practice of MS Word , MS PowerPoint and Scratch in Computer Lab Revision of Ch.4 to Ch.8	

Paper Style– 5

Unit Test – 1

Ch.1 and 2

- Q.1 Fill in the blanks
- Q.2 Multiple choice questions
- Q.3 Which type of software/tool would you need to do each of the following jobs?
- Q.4 Match the following
- Q.5 Answer the following questions

SA – 1

Ch.1 to 5

- Q.1 Fill in the blanks
- Q.2 Multiple choice questions
- Q.3 Which type of software/tool would you need to do each of the following jobs?/Give one word for each of the following tasks in MS Word document
- Q.4 Match the following
- Q.5 Answer the following questions
- Q.6 Write the steps for the following

Unit Test – 2

Ch.6 and 7

- Q.1 Fill in the blanks
- Q.2 Multiple choice questions
- Q.3 Give one word for each of the following terms in scratch/Name the block tab that would do the following with the sprite
- Q.4 Match the following
- Q.5 Answer the following questions

SA – 2

Ch.4 to 8

- Q.1 Fill in the blanks
- Q.2 Multiple choice questions
- Q.3 Which type of software/tool would you need to do each of the following jobs?/Give one word for each of the following tasks in MS Word document /Give one word for each of the following /Name the block tab that would do the following with the sprite
- Q.4 Match the following
- Q.5 Answer the following questions
- Q.6 Write the steps for the following