# Content

**English** 

Hindi

Gujarati

**Mathematics** 

**EVS** 

Computer



Month	Topic	Concept	Activity
<b>द</b> ्व	- વાર્તા - કબૂતર અને જાળ	- મૌખિક અભિવ્યક્તિ કેળવાય	- ચિત્ર પરથી વાર્તા બનાવે.
	- વ્યંજન - ક થી ઘ	- વર્ણ પરિચય	- મૂળાક્ષર અને ચિત્રના કાર્ડ હારા રમત.
	- <del>ફ</del> ળ	- ફ્ળોના નામ, સ્વાદ, રંગ વગેરેથી પરિચિત થાય.	- એક એક ફળ લાવી રમત દ્વારા તેનો પરિચય
<i>ડે</i> લાદ્ય	- ફૂલ	- ફૂલોના નામ અને રંગથી પરિચિત	- ચિત્ર દ્વારા ઓળખ કરાવી નામ પૂછવા.
	- વ્યંજન - ચથી ણ	- શબ્દ-ભંડોળમાં વૃદ્ધિ	- મૂળાક્ષર અને ચિત્રના કાર્ડ દ્વારા રમત.
ઑગસ્ટ	- રંગ	- રંગ પરિચય	- ચિત્ર દોરી રંગ પૂરે.
	- વ્યંજન- ત શી ભ	- વર્ણ પરિચય, ચિત્રોની ઓળખ	- બોર્ડ પર રમત દ્વારા પરિચય
	- અંગ	- જીવનમાં અંગોના મહત્ત્વને સમજે	- હાવ-ભાવ દ્વારા અંગોનું કાર્ય જણાવે.
સપ્ટેમ્બર	- વ્યંજન - મ થી વ	- વર્ણ પરિચય, ચિત્રોની ઓળખ	- કાર્ડ્સ દ્વારા રમત રમાડી વર્ણોનો પરિચય.
ઑક્ટોબર	- વ્યંજન- શ થી શ્ર	- વર્ણ પરિચય, શબ્દ ભંડોળમાં વૃદ્ધિ	- કાર્ડ્સ અને ચિત્રો દ્વારા રમત રમાડી વર્ણ પરિચય
नवेम्भर	- वर्षीनुं पुनरावर्तन	- દૈઢિકરણ	- ઉચ્ચારણ, લેખન
	- વાર્તા - કાગડો અને	- વાર્તાના હાર્દને સમજે.	- ચિત્ર પરથી વાક્ય બનાવે.
	શિયાળ	- પ્રાણી અને પક્ષીઓનાં ઉપયોગ,	- ચિત્ર દ્વારા ઓળખ કરાવી નામ પૂછવા.
ડિસેમ્બર	- પશુ-પંખી	તેમની બોલી વગેરેથી પરિચિત	- પશુ-પક્ષીઓનો અવાજ કાઢી બતાવે.
		- વર્ણ પરિચય, શબ્દ ભંડોળમાં વૃદ્ધિ	
	- સ્વરઃ- અ થી ઋ	- વર્ણોની અંદરના તફાવતને સમજે	- બોર્ડ ઉપર રમત રમાડી વર્ણ પરિચય
જાન્યુઆરી	- એ થી અઃ	- વર્ણ અને તેને લાગેલી માત્રાથી પરિચિત	- કાર્ડ્સ અને ચિત્ર ની મદદથી વર્ણ પરિચય.
		થાય.	
ફેબ્રુઆરી	- संખ्याલेખन (१थी१०)	- અંકોના મરોડને અને ગણતરીને શીખે.	- વસ્તુઓને ગણાવી અંકોનો પરિચય આપવો.
માર્ચ	- पुनरावर्तन		

#### • Paper Style

- Weekly Test 1 (વ્યંજન ક થી ણ)
- પ્ર.૧ (અ) ચિત્ર ઓળખી તેના નામના પ્રથમ અક્ષર સાથે જોડો.
  - (બ) ક્રમમાં આવતા વ્યંજન લખો.
- પ્ર.૨ (અ) શબ્દને તેના પ્રથમ અક્ષર સાથે જોડો.
  - (બ) અક્ષરો જોડી શબ્દ બનાવો.
- પ્ર.૩ (અ) તીરની દિશામાં શબ્દ બનાવો.
  - (બ) ચિત્ર ઓળખી તેના નામનો પ્રથમ અક્ષર લખો.
- <u>\*</u> <u>SA 1</u> (ક થી વ)
- પ્ર.૧ ચિત્ર ઓળખી તેના નામનો પ્રથમ અક્ષર લખો.
- પ્ર.૨ અક્ષરો જોડી શબ્દ બનાવો.
- પ્ર.3 (અ) શબ્દને તેના પ્રથમ અક્ષર સાથે જોડો.
  - (બ) જુદા પડતા મૂળાક્ષર પર × કરો.
- પ્ર.૪ (અ) ક્રમમાં આવતા વ્યંજન લખો.
  - (બ) ચિત્ર ઓળખી તેના નામના પ્રથમ મૂળાક્ષર પર 🔿 કરો.
  - (ક) યિત્રને તેના નામના પ્રથમ અક્ષર સાથે જોડો.
- <u>Weekly Test 2</u> (શ થી શ્ર)
- પ્ર.૧ (અ) ચિત્ર ઓળખી તેના નામના પ્રથમ અક્ષર સાથે જોડો.
  - (બ) ક્રમમાં આવતા વ્યંજન લખો.
- પ્ર.૨ (અ) શબ્દને તેના પ્રથમ અક્ષર સાથે જોડો.
  - (બ) અક્ષરો જોડી શબ્દ બનાવો.
- પ્ર.૩ (અ) તીરની દિશામાં શબ્દ બનાવો.
  - (બ) ચિત્ર ઓળખી તેના નામનો પ્રથમ અક્ષર લખો.
- <u>\*</u> <u>SA 2</u> (વ્યંજન, સ્વર, સંખ્યાલેખન)
- પ્ર.૧ ચિત્ર ઓળખી તેના નામનો પ્રથમ અક્ષર લખો.
- પ્ર.૨ અક્ષરો જોડી શબ્દ બનાવો.
- પ્ર.3 (અ) શબ્દને તેના પ્રથમ અક્ષર સાથે જોડો.
  - (બ) ચિત્રને તેના પ્રથમ અક્ષર સાથે જોડો.
- પ્ર.૪ (અ) ક્રમમાં આવતા સ્વર અને વ્યંજન લખો.
  - (બ) ચિત્રો ગણી તેનો સાચો અંક અને તે અંકને શબ્દમાં લખો.

## 1-English

Month		Topic	Concept	Activity		
Jun	Unit-1	- My family	- Students will learn about the	- Draw a picture of your happy family.		
	Gr	- The Alpha	relationship with family mem	- say five words begins with vowels		
		bets vowels	bers			
		and consonants	- Student will learn phonetics			
			and vowel sound			
July	Unit-2,6	- My friends	- Students will learn about	- Draw a picture of your best friend with		
		- Friends in	friendship and value of a	holding hand		
		Need.	friend.			
	Gr	- Nouns	- Students will learn naming	- Collect the picture of things around us.		
			words of persons place things			
			and animals			
Aug	Unit-3	- What are	- Students will learn the roll of	- Make beehive with words that remind the		
		grandma for.	grand parents in the family as	grandma.		
			wel as their life.			
	Gr	- A or An	- Students will learn uses of a	- Write 5 words begins with vowels.		
			or an			
Sep	Unit-4	- Reena and	- Students will conversation	- Roll play on a happy family.		
		Rishi	with each others.			
	Gr	- One and	- Students will learn to make	- To show singular and plural froms with th		
		many	word in plural form	real objecte.		
	Unit-5	- The star.	- Students will learn recitation	- Make five Rhyming words and write in th		
			with action	note book.		
Oct	Unit-7	- Please,	- Students will learn the uses of	- Make a thank you card for your paunts		
		Thank you,	these words please, thank you	friend, and grand parents.		
		and pardon me	and pardon			
	Gr	- Pronouns	- Students will learn uses of	- Say two sentence about your friend using		
			pronoun instead of noun.	pronoun		
	Gr	- Doing words		- say five words adding 'ing'		
			as suffix			
Nov	Unit-8	- Kiran and	- Students will learn the relation-	- Make gift for your brother or sister.		
		Mala	ship between brother and			
			sister.			
	Gr	Composition				
Dec	Unit-9	- Unity is	- Students will come to know	- Roll play on unity is strength.		
		strength	being united we can do any			
	Gr	- Am, Is, Are	thing successfully	- Make three sentence using am, is, are,		
	Gr	- has / have	- Students will learn uses of am	among your classmates		
			is are as helping verbs.			
			- Students will learn uses of has			
			/ have in nouns			

## 1-English

Month		Topic		Concept		Activity
	Unit-10	There's a neat	_	Students will learn by this	-	Make a clock and make a poem related to
		little clock		poem about the importance of		clock or time.
				clock and time		
Jan	Unit-11	Who will be	-	Students will learn vegetables	-	Make your favourite vegetabl using
		the king?		in good for health. We should		modelling clay and colour.
				cat each an every vegetables		
	Gr	Tense	-	Students will learn what is	-	Show any two activity which you done be
				happening now and what is		fore and which you doing now
				happened before		
Feb	Unit-12	The Dragon	-	Students will learn about a	-	Imagine and draw about an animal and say
		who couldn't		animal which is strongest ani		story by imagination.
		breathe fire		mal named Dragen in imagi-		
				nation.		
	Unit-13	The fox and	-	Students will learn about the	-	Draw the picture of this story and describe
		the crow		clever amimal Fox and clever		this story to your classmates
				birds crow.		
	Gr	Adjectives	-	Stundents will learn vocabu	-	Tell few sentence to whom you like most
		Describing		lary to describes the nouns.		using describing words.
		words				
Mar		Whisky	-	Students will learn recitation	-	What kind of pet do you like say some thing
		Frisky		and Rhyming words.		you like most about your pet
	Gr	Preposition	-	Students will learn about the	-	Look at the picture and write 5 lines using
				place where are the nouns		prepositions

#### Paper Style

#### • Weekly Test 1 ch-1,2 Gr-1,2,3

- O.1 a. Fill in the blanks
  - b. State True Or False
- Q.2 a. Give apposites
  - b. Give meaning
- Q.3 a. Rhyming words
  - b. Answer in one word
- O.4 a. Write 2 words with vowels
  - b. underline the nouns
- Q.5 Write the name in the correct column

#### \* SA-1 Exam (L-1 to 6 Gr. Nouns, A or An, One and many, Pronouns, Doing words

- Q.1 a. Fill in the blanks
  - b. State True Or False
  - c. Choose the correct answer
- Q.2 a. Give opposites
  - b. Rhyming words
  - c. Give meaning
- O.3 a. Answer in one words
  - b. Answer in one sentence
- O.4 a. Who said to whom?
  - b. make sentence
- O.5 a. Put A or An bofore each
  - b. Write the plural form
  - c. Circle the proper noun and underline the common noun
- Q.6 a. Underline the pronouns
  - b. Circle the action words
  - c. Write composition
  - d. Picture reading

## \* SA-2 Exam (L-9 to 14 Gr. Tense, Adjectives These / those,

## Preposition, Conjunction

- O.1 a. Fill in the blanks
  - b. State True Or False
  - c. Choose the correct answer
- Q.2 a. Give opposites
  - b. Rhyming words
  - c. Give meaning
- Q.3 a. Answer in one words
  - b. Answer in one sentence
- O.4 a. Who said to whom?
  - b. make sentence
- Q.5 a. Add ing to the following verbs
  - b. Circle the adjectives
- Q.6 a. Join the words using and / but
  - b. Fill in the blanks with suitable preposition
  - c. Write composition
  - d. Picture reading

### Weekly Test 1 ch-7,8 Gr-Am, Is, Are, has, have was, were

#### 0.1 E'11: 1.1.1

- Q.1 a. Fill in the blanks
  - b. State True Or False
- Q.2 a. Give apposites
  - b. Give meaning
  - c. Rhyming words
- Q.3 a. Answer in one word
  - b. Answer in one sentence
  - c. Make sentence
- Q.4 a. Complete the sentence with am / is/ are
  - b. Fill in the blanks with has / have
- Q.5 a. Complete the sentence with was/ were
  - b. Pictur reading

## 1-Maths

Month		Topic		Concept		Activity
Jun	Unit-1	Numbers	-	Students will be able to read	-	Number games on abacus and flash cards.
		1 to 20		and write numbers. Spelling of	}	
		- Tables of		number names They will un		
		1 and 2		derstand what number comes		
July	Unit-2	Addition of single		before, after and between.	-	Add with colour beeds. Match stick. and
		digit		Place value of tens and ones		other real objects
		- Table of 3		They will come to know com		
				paring the number and arrange		
				the number in order.		
Aug	Unit-3	Subtraction of	-	Students will develap an under	-	Use bundle of icecream sticks and some
C		single digit		standing of combination of		loose sticks to explain the subtraction con
		- Table of 4		number making		cept
			_	Students will understand sub-		1
				traction means take away a cer-		
				tain number from a given num-		
				ber is the differnce between two		
				numbers		
Sep	Unit-4	Space, shapes	_	Students will understand the	_	Group activity using objects like erasers
~ · r		and patterns		concept of Near and Far, Top		pencils and rulers which easily available with
		F		and Bottom Lines like sleeping,		in the class room.
				standing slanting etc. Rolling		11 VII CIMOS 100111
				sliding and stacking putterns.		
Oct	Unit-5	Numbers	┢	Students will learn counting,	_	Number games with abacus and flash card
001		up to 100		number names befor, after		ivalliber games with abacus and hash card
		Table of 5		between numbers comparing		
		14016 013		the number. Arrange in order		
				skip counting		
Nov	Linit_6	Addition		Student will learn add 2 digit		Combination of numbers using colour
1101	Cint-0	up to 100	Ī	number using abacus.	_	beeds. flash cards, sticks, counter games
		Subtraction		Student will learn subtraction of	}	take away as many counters as the smalle
		up to 100	Ī	2 digit number of taking away		number.
Dec	Unit-7		_	Student will understand multi	_	To form number grid with bindis and
DCC	JIIIL- /	iviumphanon	-		-	icecream sticks
				plication using a grid.		icecieani sucks

Month	Торіс	Concept	Activity
Jan	Unit-8 Measurement	- Students will learn measurement	- Students will perform to show the length,
		of length mass and capacity	mass and capacity using non standard unit
			like hand span. Pace and footspan.
Feb	Unit-9 Time and calender	- Student will learn about the time	- Group of activity to make a clock and
		using clock and day and date	calendars
		from using calonder	
Mar	Unit-10 Money	- Students will learn the concept	- Activity done by dummy notes and coins.
		of currency coins and notes,	
		paise and rupees.	

#### • Paper Style

### • Weekly Test 1 (Ch-1 & 2) table of 2

- Q.1 Write befor, after, between number
- Q.2 Write the number names
- Q.3 Put >, <, = sign
- Q.4 a. arrange in ascending order
  - b. arrange in descending order
- Q.5 Addition

## \* SA-1 Exam (Ch-1 to 5)

- Q.1 a. Fill in the blank
  - b. Write before after and between number
- Q.2 a. Write the number names
  - b. Write the numberals
  - c. Circle the smallest and greatest number
- Q.3 a. Fill the box with Tens and ones
  - b. Put >, <, = sign
- Q.4 a. Arrange in ascending order
  - b. Arrange in descendingorder.
- Q.5 a. Add and subtract the following
  - $b. \ \ Word\ problem\ of\ addition\ and\ subtraction$
  - c. Dodging tables.
  - d. Write the name of the following shapes.

### • Weekly test 2 (Ch-5,6,7)

- Q.1 a. Number names.
  - b. Numberals.
- O.2 a. Tens and ones.
  - b. Ascending and descending order.
- Q.3 Addition of 2 digit number.
- Q.4 Subtraction of 2 digit number.
- Q.5 Multiplication of single digit.

## \* SA-2 Exam (Ch-5,6,7,8,9)

- Q.1 a. Fill in the blank
  - b. Match the numbers with number names
- Q.2 a. Write the correct numerals in the given box
  - b. Write the number names
  - c. Saparate the number in Tens and ones
- Q.3 a. Ascending order
  - b. Descending order
  - c. Put >, <, = sign
- Q.4 a. Add the following
  - b. Subtract the following.
  - c. Multiply.
- Q.5 a. Word problems at Add and Subtraction
  - b. Write the time shown on each clock
  - c. Dodging tables.

## 1-Evs

Month		Topic Concept		Activity		
Jun		All about me.	-	Student will learn to introduce	-	Introduction to each other in the classroom
				them selves		
	Unit-1	My body	-	Students will learn about their	-	Activity done by the sense organs.
				different body parts and their		
				activities		
	Unit-2	The food we	-	Students will learn about differ	-	Identify the good food and junk food
		eat		ent kinds of food and which is		
				good for health and which not.		
July	Unit-3	Clothes we	-	Students will learn differnt types	-	Look at the picture and identify the differ-
		wear.		of clothes like uniform,		ent seasonal clothes.
				woollens clothes, cotton		
				clothes etc.		
	Unit-4	Clean fit and	-	Students will learn about good	-	Out door activity those are good for health
		healthy		habits and about do's and		
				don'ts		
	Unit-5	I love my	-	Students will learn about differ	-	Fun with family by the group of students.
		family		ent types of family and the		
				relationship with family mem-		
			L	bers.		
Aug	Unit-6	Home, Sweet	-	Students will learnn about	-	Make your own house using hard board
		home		different type at houses and im		Tharmocol, modelling clay.
				portance of house.		
	Unit-7	My school	-	Students will learn about their	-	Perform different activities those are they
				own school what are they learn		learn in the school.
			L	from the school.		
Sep	Unit-8	Let's celebrate	-	Students will learn about	-	Draw a picture of your favourite festival and
				different festival and celebration		show with your classmates how do you
			L	of festivals		celebrate this festival.
Oct	Unit-9	Safety habits.	-	Students will learn safety	-	Group discussion about safety rules in
				habits save our life.		different places.
			L			
Nov	Uint-10	My neighbour-	1-	Students will be familiar with the	-	One by one explain the importance of the
		hood.		places of neighbourhood and		places of our neighbourhood.
ъ	T.T 4.4	D 1	lacksquare	their importance		
Dec	Uint-11	People at work	1 -	Students will learn about the	-	Roll play being our helpers.
				people who are help us in our		
	11:12	TD1 : 1		every day life.		W. 5 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	Unit-12	The animal	-	Students will learn about differ-	-	Write 5 wild animals and 5 pet animals in
		world		ent kinds of animals like wild		your note book.
				and pet animals.		
	1					

Month		Topic		Concept		Activity
Jan	Unit-13	Animals, our friend	-	Students will learn about types of animals and their uses in our	l	Group discussion why should we take care of animals
	Unit-14	The world of plants	-	day - to - day life.  Students will learn different types of plants and we get many things from the plant about the	l	Draw a plant and table it's differnt parts.
	Unit-15	We need air	-	importance of plants. Students will learn the importance of, air and about breeze and strom	_	Fill the balloon with air.
Feb	Unit-16	We need	-	Students will learn uses of	-	Write in your note book 5 uses of water.
	Unit-17	water How is the weather	-	water and sources of water Students will learn about differ- ent season and different types of weather		Draw a picture of your favourite season and share with your classmaters why it is your favourite season.
March	Uint-18	Up in the sky	-	Students will learn about sun, moon and stars.	-	Draw the sun, moon and stars.

### • Paper Style

#### • Weekly Test 1 (Ch-1,2,3)

- Q.1 Fill in the blanks
- Q.2 Choose the correct answer
- Q.3 State true or false
- Q.4 Match the following
- Q.5 Answer in one word

#### \* SA-1 Exam (Ch-1 to 8)

- O.1 a. Fill in the blanks
  - b. Choose the correct answer
- Q.2 a. State true or false
  - b. Match the following
- Q.3 a. Who am I?
  - b. Name the following
- Q.4 a. Answer in one word
  - b. Answer in one sentence
- Q.5 a. Identify the picture and write two sentence about it.
  - b. Draw the picture and label its parts

### • Weekly test 2 (Ch-9,10,11)

- O.1 Fill in the blanks
- Q.2 Cross odd one out
- Q.3 Choose the correct answer
- Q.4 State true or false
- Q.5 Match the following
- Q.6 Answer in one word

### \* SA-2 Exam (Ch-11 to 18)

- Q.1 a. Fill in the blanks
  - b. Choose the correct answer
- Q.2 a. State true or false
  - b. Match the following
- Q.3 a. Who am I?
  - b. Name the following
- Q.4 a. Answer in one word
  - b. Answer in one sentence
- Q.5 a. Identify the picture and write two sentence about it.
  - b. Label the different parts of the given picture.

Month	Торіс	Concept	Activity	
जून	- कहानी- शेर और	- मौखिक अभिव्यक्ति और	- एक एक चित्र द्वारा प्रश्नों के उत्तर देंगे	
	चूहा	शब्द-भंडार में वृद्धि	और कहानी बनाएँगे ।	
	- स्वरः- अ से ई	- वर्ण परिचय	- फ्लैश कार्ड्स, चित्र द्वारा खेल	
जुलाई	- स्वरः- उ से ऐ	- शब्द भंडार में वृद्धि, वर्ण परिचय	- फ्लैश कार्ड्स और बॉर्ड पर वर्णों का खेल	
	- फल	- फलों के नाम, रंग, स्वाद आदि	- घर से एक-एक फल लाएँगे और उसको	
		के बारें में जानकारी लेंगे ।	खेल के द्वारा पहचानेंगे ।	
	- फूल	- फूलों की पहचान	- फूलों की माला बनाए ।	
अगस्त	- रंगो के नाम	- रंग परिचय और रंगपूर्ति	- मनपसंद चित्र बनाकर रंग भरे ।	
		कौशल्य का विकास		
	- स्वरः- ओ से अः	- वर्ण परिचय	- फ्लैश कार्ड और चित्र द्वारा खेल	
	शरीर के अंग	- अंगो के नाम और उनके कार्यों	- अंगो की अभिव्यक्ति	
		को जाने ।		
सितम्बर	- व्यंजन-क से झ	- वर्ण परिचय और शब्द-भंडार	- फ्लैश कार्ड्स और व्यक्तियों के नाम द्वार	
		में वृद्धि	खेल	
	- सड़क पर	- विविध वाहनो के उपयोग को	- चित्र द्वारा प्रश्नोंत्तरी	
		जाने		
अक्तूबर	- पुनरावर्तन			
	- टसेण	- वर्ण परिचय	- फ्लैश कार्ड्स और बॉर्ड पर वर्णों का खेल	
नवम्बर	- व्यंजन : त से न	- वर्ण परिचय	- फ्लैश कार्ड्स और बॉर्ड पर वर्णों का खेल	
दिसम्बर	- कहानी- हाथी भैया	- पेड़ का महत्त्व समझे ।	- चित्र द्वारा प्रश्नों के उत्तर दें ।	
	- व्यंजन : प से व	- वर्ण परिचय और शब्द-भंडार	- फ्लैश कार्ड्स और चित्र द्वारा खेल	
		में वृद्धि		
जनवरी	- व्यंजन : श से श्र	- कठिन वर्णों का परिचय	- बार बार उच्चारण करवाना ।	
	- पशु - पक्षी	- पशु-पक्षी की बोली से परिचित	- पशु-पक्षी की आवाज़ निकालेंगे ।	
फरवरी	- वर्णों का पुनरावर्तन	- वर्णो का दृढ़िकरण	- उच्चारण , लेखन	
	- बिना मात्रावाले शब्द	- शब्द परिचय	- बॉर्ड पर शब्दों का खेल, कार्ड से शब्द	
			बनाए ।	
	- गिनती : १ से १०	- अंक परिचय और गिनती सीखें।	- वस्तुओं की गिनती करके कार्ड द्वारा सही	
			अंक बताए ।	
मार्च	- मात्राएँ	- मात्रा और स्वर के संबंध को	- कार्ड्स , चित्र द्वारा खेल	
		समझे ।		

#### • Paper Style • Weekly Test 1 (फल,स्वर - अ से ऋ) चित्र को उसकी शुरु की आवाज से मिलाए । प्र.१ क्रम में आनेवाले वर्ण लिखे । ब. शब्द को उसकी शुरु की आवाज से मिलाए । प्र.२ अ. वर्ण मिलाकर शब्द बनाए । ब. चित्र पहचानकर उनकी शुरु की आवाज लिखे । प्र.३ अ. चित्र पहचानकर उनके नाम के प्रथम अक्षर पर () बनाए । ब. \* SA-1 Exam (स्वर, व्यंजन: क से झ) चित्र पहचानकर उनकी शुरु की आवाज लिखे । प्र.१ वर्ण मिलाकर शब्द बनाए । प्र.२ शब्द को उसकी शुरु की आवाज से मिलाए । प्र.३ अ. चित्र पहचानकर उनके नाम के प्रथम अक्षर पर () बनाए । ब. क्रम में आने वाले स्वर लिखे । क. क्रम में आनेवाले व्यंजन लिखे । प्र.४ अ. सही शब्द बनाए । ब. चित्र को उसकी शुरु की आवाज़ से मिलाए । क. • Weekly test 2 (व्यंजनः क से ण) चित्र को उसकी शुरु की आवाज़ से मिलाए । अ. प्र.१ क्रम में आनेवाले वर्ण लिखे । ब. शब्द को उसकी शुरु की आवाज से मिलाए । प्र.२ अ. वर्ण मिलाकर शब्द बनाए । ब. चित्र पहचानकर उनकी शुरु की आवाज़ लिखे । प्र.३ अ. चित्र पहचानकर उनके नाम के प्रथम अक्षर पर 🔘 बनाए । ब. \* SA-2 Exam (स्वर,व्यंजनः क से श्र, गिनती) चित्र पहचानकर उनकी शुरु की आवाज लिखे । प्र.१ वर्ण मिलाकर शब्द बनाए । प्र.२ अ. चित्र को उसके नाम से मिलाए । ब. शब्द को उसकी शुरु की आवाज से मिलाए । प्र.३ अ.

समान वर्ण पर 🔿 बनाए ।

स्वर लिखे ।

सही शब्द बनाए ।

क्रम में आनेवाले व्यंजन लिखे ।

अंक और शब्द में गिनती लिखे ।

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			Computer 1	
SR.NO	Month	Topic	Concept	Activity
1.	June	Ch.1 Computer – A Machine	Students will understand the difference between Machine and Human being. Characteristic of computer	To recognize different machines.(Like: Computer ,T.V, Freeze)
		Ch.2 Parts Of A Computer	Students will be able to understand different parts of computer and its importance. Like: CPU, Monitor, Keyboard, Mouse, Printer	Draw and colour the different parts of computer.
2.	July	Ch.3 Starting and Shutting Down a Computer	Students will be able to understand "How to start computer?" and "How to shut down the computer"	Open and work on Notepad and Paint. Start and shutdown the Computer in Lab.
3.	Aug	Ch.4 Know your Mouse	Students will introduce the concept of mouse, its types, usage and precaution. How to hold the mouse?	Make a picture or shape with the help of mouse in MS Paint. Draw Mouse in Notebook
4.	Sep	Ch.5 Know your Keyboard	Students will introduce the concept of keyboard, use of keyboard and different keys of keyboard.	To type name in the Notepad. Draw Keyboard in Notebook
5.	Oct		SA-1 REVISION	
6.	Nov	Ch. 6 Uses of a Computer	Students will able to understand why computer is essential in a life.	Write in Notebook different places where students have seen computers being used.
7.	Dec	Ch.7 Take Care of Your Computer	Students will able to understand "Do's and Don'ts in the computer Lab."	Make a list of Do's and Don'ts in Lab.
10.	Jan	Ch.8Tux Paint	Students will learn about Tux Paint & its tools.	Draw pictures in Tux Paint by using tools of Tux paint.
11.	Feb		Practice of Tux Paint and MS Paint	
12.	Mar		Practice of Tux Paint and MS Paint	
			SA-2 REVISION	

### Paper Style -1

#### Type of Questions

#### \*Weekly Test 1: Ch.1,2

- Q.1 Fill in the blanks
- Q.2 Tick  $\sqrt{\text{for True and cross}} \times \text{for False}$ .
- Q.3 Fill in the missing letters
- Q.4 Match the following
- Q.5 Draw and colour the parts of computer/Label the parts of the computer/Identify the Pictures

#### \*SA-1: Ch.1, 2,3,4,5

- Q.1 A. Fill in the blanks with the help of words given below
  - B. Write True or False
- Q.2 A. Missing letters
  - B. Match the following
- Q.3 A. Answer in one word
  - B. Choose the correct answer
- Q.4 Label the parts of the computer/Identify the pictures
- Q.5 Draw and colour the parts of the computer

#### \*Weekly Test 2: Ch. 5,6

- Q.1 Fill in the blanks with the help of words given below
- Q.2 True or False
- Q.3 Match the following
- Q.4 Missing letters
- Q.5 Label the diagram

#### \*SA-2:Ch. 5,6,7,8

- Q.1 A. Fill in the blanks with the help of words given below
  - B. Write True or False
- Q.2 A. Missing letters
  - B. Join the dots and write the names of the different parts of a computer
- Q.3 A. Match the following
  - B. Which of the following parts belong to the Computer System?
  - C. Tick  $\sqrt{ }$  for True and cross  $\times$  for False.
- Q.4 Answer in one word
- Q.5 A. Choose the correct B. Draw and colour the parts of a computer/Label the parts of a computer/Identify the pictures/Label the mouse

Note: Type of Questions are subject to change for all the Paper Styles.