SYLLABUS 2016-17
CLASS - 4

Content

S.S
Science
Maths
English
Gujarati
Hindi
Computer
<table>
<thead>
<tr>
<th>Month</th>
<th>Topic</th>
<th>Concept</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>June</td>
<td>Ch-1 Our country</td>
<td>Students will learn about the neighbouring countries of India.</td>
<td>Map work</td>
</tr>
<tr>
<td>June</td>
<td>Ch-2 The Northern Mountains</td>
<td>To know about the northern mountains</td>
<td>Collect some picture of the Northern Mountains.</td>
</tr>
<tr>
<td>July</td>
<td>Ch-5 Life in the Northern Plains</td>
<td>Students will know about the life and culture of the people of the states lies in the Northern plains</td>
<td>Map work, Make a list of important tourist places in the states of the Northern plains.</td>
</tr>
<tr>
<td>July</td>
<td>Ch-6 The Western Desert</td>
<td>Students will learn about how will get water in desert areas.</td>
<td>Make a poster of the desert area.</td>
</tr>
<tr>
<td>July</td>
<td>Ch-8 The southern plateaus</td>
<td>To know about the states of southern plateaus</td>
<td>Collect the information of states of southern plateaus.</td>
</tr>
<tr>
<td>Aug.</td>
<td>Ch-10 Coastal plains and Islands</td>
<td>To know about the eastern and western coastal plains.</td>
<td>To collect information about islands.</td>
</tr>
<tr>
<td>Aug.</td>
<td>Ch-12 Climate of India</td>
<td>Students will learn about the climate of India.</td>
<td>Collect pictures of the three main seasons of India.</td>
</tr>
<tr>
<td>Sep</td>
<td>Ch-13 Our Natural Resources</td>
<td>To know about our Natural Resources and the various types of resources.</td>
<td>Make a list of Five natural and five human made resource.</td>
</tr>
<tr>
<td>Oct.</td>
<td>Ch-14 Soil of India</td>
<td>Students will know about the types of soil found in India.</td>
<td>To collect information about different types of soil.</td>
</tr>
<tr>
<td>Nov</td>
<td>Ch-15 Forests of India</td>
<td>Students will know about types of forests in India.</td>
<td>On an outline map of India mark the different kinds of forest.</td>
</tr>
<tr>
<td>Dec</td>
<td>Ch-16 Water Resources of India. Ch-18 Agriculture and live stock Rearing</td>
<td>To know about the sources of water on the earth. Students will learn about the importance of agriculture in our country.</td>
<td>Think and write how you can help to save water. To discuss about the different crops grow in India.</td>
</tr>
<tr>
<td>Jan</td>
<td>Ch-20 Human Resources Ch-22 Communication</td>
<td>Students will learn about the problems in the development of human resources Students will know about the modes of communication.</td>
<td>To collect information about Human resources. Collect picture of different means of communication.</td>
</tr>
<tr>
<td>Feb</td>
<td>Ch-24 Famous personalities Ch-25 Our National symbols</td>
<td>Students will learn about religious leaders. Students will learn about different national symbols</td>
<td>Collect pictures of different leaders. Make a national flag.</td>
</tr>
<tr>
<td>Mar</td>
<td>Ch-26 Our Rights and duties</td>
<td>Students will learn about how India got its constitution.</td>
<td>Write any three duties and rights towards your school.</td>
</tr>
</tbody>
</table>
• Paper Style
• Weekly Test 1 (L-1 & 2)
Q.1 Fill in the blanks
Q.2 a. Match the following
   b. Choose the correct answers
Q.3 a. State true or false
   b. Answer in short
Q.4 Define the terms
Q.5 Answer the following

* SA-1 Exam (L-1,2,5,6,8,10,12,13)
Q.1 a. Fill in the blanks
   b. State True or False
   c. Choose the correct answers
Q.2 a. Match the following
   b. Define the terms
Q.3 a. Answer in one word
   b. Complete the sentence
   c. Distinguish between
Q.4 a. Who am I ?
   b. Answer in short
Q.5 a. Complete the sentence
   b. Answer in detail

• Weekly Test 2 (L-14,15)
Q.1 Fill in the blanks
Q.2 a. Short answers
   b. Choose the correct answers
Q.3 a. State true or false
   b. Complete the sentences
Q.4 Define the terms
Q.5 Answer the following

* SA-2 Exam (L-15,16,18,20,22,24,25,26)
Q.1 a. Fill in the blanks
   b. Choose the correct answers
   c. Identify who am I ?
Q.2 a. State True or False
   b. Define the terms
Q.3 a. Match the following
   b. Answer in short
Q.4 a. Distinguish between
   b. Answer in detail
Q.5 a. Write Five or Six sentences on the following.
   b. Map work
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<tbody>
<tr>
<td>June</td>
<td>Ch-4 Plants and food</td>
<td>Students will understand the topic of plants and food.</td>
<td>Test the presence of starch in any part of plant by using a drop of Idoine</td>
</tr>
<tr>
<td></td>
<td>Ch-5 Kinds of plants</td>
<td>Students will understand the different kinds of plants.</td>
<td>Collect the leaves of different grasses and paste in your Note Book.</td>
</tr>
<tr>
<td></td>
<td>Ch-6 How Animals reproduce</td>
<td>Students will understand that how the animals are able to reproduce.</td>
<td>Find two caterpillars from a garden.</td>
</tr>
<tr>
<td></td>
<td>Ch-7 Adaptation in Animals</td>
<td>Students will understand the meaning of Adaptation</td>
<td>Collect pictures of various kinds of animals and paste them in N.B</td>
</tr>
<tr>
<td>Aug.</td>
<td>Ch-1 Food</td>
<td>Students understand the importance of food in our life.</td>
<td>Make a list of preserved foods you get in bottles.</td>
</tr>
<tr>
<td></td>
<td>Ch-8 Safety from diseases and</td>
<td>Students will understand the topic of safety from Diseases and Accidents.</td>
<td>Observe some curd under a Microscope. Observe the bacteria in it.</td>
</tr>
<tr>
<td></td>
<td>accidents.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sep.</td>
<td>Ch-2 Digestion of food</td>
<td>Students will understand the concept of digestion of food</td>
<td>Make a chart of the digestive system and label the organs.</td>
</tr>
<tr>
<td></td>
<td>Ch-3 Our Teeth</td>
<td>Students will learn about the different kinds of teeth.</td>
<td>Observe the teeth of five children in your class and find out the no of it</td>
</tr>
<tr>
<td>Oct.</td>
<td>Ch-14 The Heavenly Bodies</td>
<td>Students will understand about the heavenly bodies.</td>
<td>Look at the sky at night. Try identify mars an venus.</td>
</tr>
<tr>
<td>Nov.</td>
<td>Ch-15 Our planet earth</td>
<td>Students will understand about the concept of our earth.</td>
<td>Take a globe and try to leer it proper.</td>
</tr>
<tr>
<td>Dec.</td>
<td>Ch-12 The sun and the weather</td>
<td>Students will understand the concept of The sun and the weather.</td>
<td>Make a spinning snake and observe rising air.</td>
</tr>
<tr>
<td>Jan.</td>
<td>Ch-13 Water</td>
<td>Students will understand about the topic of water.</td>
<td>Take some muddy water Filter it in different ways.</td>
</tr>
<tr>
<td>Feb.</td>
<td>Ch-10 Force and work</td>
<td>Students will learn about the topic of force and work.</td>
<td>Find out the information about Sir Isaac Newton.</td>
</tr>
<tr>
<td></td>
<td>Ch-11 Energy</td>
<td>Students will understand the topic of energy.</td>
<td>Try to make your own water wheel.</td>
</tr>
<tr>
<td>Mar.</td>
<td>Ch-9 Solids liquids and Gases.</td>
<td>Students will understand the topic of solid liquids and gases.</td>
<td>Will hot water dissolve more salt than cold water ? Find out</td>
</tr>
<tr>
<td></td>
<td>Ch-16 Keeping our planet Green</td>
<td>Students will learn about our planet</td>
<td>Collect information of different types of pollutions.</td>
</tr>
</tbody>
</table>
• Paper Style
• Weekly Test 1  (L-4,5,6)
 Q.1  Fill in the blanks
 Q.2  a. State True or False
     b. Choose the correct answer
 Q.3  Answer in one word
 Q.4  Define the following
 Q.5  Answer the following

* SA-1 Exam (L-1 to 8)
 Q.1  a. Fill in the blanks
     b. Choose the correct answers
     c. State True or False
 Q.2  a. Define with example
     b. Difference between
     c. Write the properties of
 Q.3  a. Name the following
     b. Match the following
     c. Answer in one word
 Q.4  a. Answer in short
     b. Answer in detail
 Q.5  a. Give reasons
     b. Short notes
     c. Draw and label.

• Weekly test 2  (L-14, 15)
 Q.1  Fill in the blanks
 Q.2  a. State True or False
     b. Choose the correct answer
 Q.3  Answer in one word
 Q.4  Define the following
 Q.5  Answer the following

* SA-2 Exam (L-9 to 16)
 Q.1  a. Fill in the blanks
     b. Choose the correct answers
     c. State True or False
 Q.2  a. Define with example
     b. Difference between
     c. Write the uses of
 Q.3  a. Name the following
     b. Match the following
     c. Answer in one word
 Q.4  a. Answer in short
     b. Answer in detail
 Q.5  a. Give reasons
     b. Short notes
     c. Draw and label.
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| June  | 1. Large Numbers | Students will learn the concepts upto 7 digit numbers.  
- Place value  
- Expanded Form  
- Reading and writing large numbers  
- Successor and predecessor  
- Comparison of Numbers  
- Rounding off  
- International Place value system  
- Roman Numerals | Make different numbers by abacus model. |
| July  | 2. Addition | Students will familiarize with the concept of addition of large numbers  
- Properties of addition  
- Problem sums | Play way method |
|       | 3. Subtraction | Students will familiarize with the concept of subtraction of large numbers  
- Properties of subtraction  
- Combining Addition and subtraction.  
- Problem sums | Play way method |
| Aug.  | 4. Multiplication | Students will learn the concept of multiplication.  
- Properties of multiplication  
- To multiply by 10, 100 and 1000  
- To multiply by expanded form  
- To multiply by using lattice method  
- Problem sums | Game of multiplication tables |
|       | 5. Division | Students will learn the concept of division of large numbers.  
- Division by 10, 100 and 1000  
- Problem sums  
- Estimating the Quotient  
- Mixed Mathematical operations. | Game of Flash cards |
| Sept  | 6. Factors and multiples | Students will learn the concept of factors and multiples  
- Prime and composite numbers  
- Prime Factorisation  
- Relation between HCF and LCM  
- Test of Divisibility | Identify and encircle the factors of the corresponding number in sheet. |
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| Oct   | 7. Fractions                 | Students will familiarize with Equivalent proper, improper and mixed fractions.  
- Reducing form  
- Like and unlike Fractions  
- Addition and subtraction  
- Problem sums             | Identify the fraction by showing rectangle paper |
| Nov   | 9. Measurement               | Students will understand the concept of metric system.  
- Conversion of units  
- Addition and subtraction of metric measures  
- Problem sums             | Measure different objects with the help of scale. |
| Dec   | 8. Geometry                  | Students will learn the concept of Geometry  
- Drawing & measuring line segment  
- Angles & Circle  
- Perimeter of a square and rectangle  
- Solids             | Show angle with the help of different objects |
|       | 10. Time                     | Students will learn the concept of time and calender.  
- Conversion of time units  
- Addition and subtraction of time  
- Time duration in hours and minutes  
- Conversion of days, weeks months and years.             | Activity by real clock |
| Jan   | 11. Money                    | Students will further learn about currency  
- Operations on money  
- Unitary method  
- Problem sums             | Count and tell the total amount of rupees and paise |
| Feb   | 12. Symmetry and patterns    | Students will understand the concepts of symmetry and patterns.  
- Coding and tessellations.             | Make different types of patterns in your Note book. |
| Mar.  | 13. Data Handling            | Students enable to learn to collect data and represent the same.  
- Pictographs  
- Bar Graphs             | Collect data of marks obtained by your class mates and make pictographs |
• **Paper Style**

• **Weekly Test 1 (L-1 & 2)**
Q.1  
   a. Fill in the blanks 
   b. Put the correct sign (>;<;=)
Q.2  
   a. Write in words / figures 
   b. Write the place value of undelined digits.
Q.3  
   a. Arrange the numbers in the following order 
   b. Do as directed
Q.4  
   Add the following
Q.5  
   Word problems

* **SA-1 Exam (L-1 to 6)**
Q.1  
   a. Fill in the blanks 
   b. Write the numbers in words 
   c. Write the numbers in figures
Q.2  
   a. Write the numbers in following order 
   b. Put the correct sign (>;<;=) 
   c. Add the following
Q.3  
   a. Subtract the following 
   b. Do as directed
Q.4  
   a. Multiply the following 
   b. Divide the following 
Q.5  
   a. Solve the following 
   b. Word problems

• **Weekly test 2 (L-7 & 9)**
Q.1  
   a. Fill in the blanks 
   b. Write true or false 
Q.2  
   a. Add the following 
   b. Subtract the following 
Q.3  
   Do as directed
Q.4  
   Convert the following
Q.5  
   Word problems

* **SA-2 Exam (L-7 to 13)**
Q.1  
   a. Fill in the blanks 
   b. Write true or false 
   c. Match the following
Q.2  
   a. Write the time shown by the following clocks 
   b. Draw a line of symmetry for each figure 
   c. Do as directed
Q.3  
   a. Add the following 
   b. Convert the following 
Q.4  
   a. Subtract the following 
   b. Solve the following 
Q.5  
   Word problems
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<td>June</td>
<td>L-1 Was it a Dream</td>
<td>Students will learn to trust our elders’ wisdom and listening to them.</td>
<td>Divide the class in two categories for outdoor and Indoor hobby. Have a debate between them about which hobbies are best for health mind and knowledge.</td>
</tr>
<tr>
<td></td>
<td>L-2 The Silver House</td>
<td>Students will learn to appreciate the beauty of the moon.</td>
<td>Do some research and make a collage of different kind of house in the world. Ask the students to pickout different kind of sentence in group.</td>
</tr>
<tr>
<td></td>
<td>Ch-1 The sentence Essay</td>
<td>Students will learn more about types of sentences.</td>
<td></td>
</tr>
<tr>
<td>July</td>
<td>Ch-2 The subject and the predicate</td>
<td>The students will learn about the subject and predicate</td>
<td>Power point presentation on subjects and predicate. Ask students to explain it one by one.</td>
</tr>
<tr>
<td></td>
<td>Ch-3 Subject - verb agreement</td>
<td>Students will learn about subject as verb agreement</td>
<td>Show a chart of various words and ask the students to identify the verbs and make a list of it.</td>
</tr>
<tr>
<td></td>
<td>L-3 The Great Traveller</td>
<td>Students will learn about inculcating a spirit of adventure</td>
<td>May tourists visit India to see its beautiful monuments on a map of India, locate ten world Heritage sites and write few facts about them.</td>
</tr>
<tr>
<td></td>
<td>L-4 Puupy and I Story Writing</td>
<td>Students will learn to appreciate the innocence of childhood.</td>
<td>Enact a small skit in which there are no dialogues. Students will express themselves only through actions.</td>
</tr>
<tr>
<td>Aug.</td>
<td>L-5 How the sea become salty</td>
<td>Students will learn that greed needs to be controlled.</td>
<td>Think of an event that made you feel very sad or happy? What happened Write a diary of your story about it. Write a few lines on any one of your hobby and ask them to underline the nouns and it’s type.</td>
</tr>
<tr>
<td></td>
<td>Ch-4 Nouns</td>
<td>Students will learn about different types of noun with some examples.</td>
<td></td>
</tr>
<tr>
<td>Sep</td>
<td>Ch-6 Angry</td>
<td>Students will learn to control their temper</td>
<td>Make a poster with different kind of emotions showing different emotions choose suitable colour for each and write a caption for each of them.</td>
</tr>
<tr>
<td></td>
<td>Ch-5 Number Comprehension</td>
<td>Students will learn in detailed about numbers noun.</td>
<td>Find 10 Examples of Number - noun and share them in the class.</td>
</tr>
<tr>
<td></td>
<td>Ch-6 Articles</td>
<td>Students will learn about article ‘a’, ‘an’ and ‘the’ in detail.</td>
<td>Frame a short story using articles and ask them to explain it the class.</td>
</tr>
<tr>
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<tr>
<td>Ch-7 Gender</td>
<td>Students will learn about kind of Gender with examples.</td>
<td>Find and write a poem which has minimum 5 pronoun examples.</td>
<td></td>
</tr>
<tr>
<td>L-7 A stranger at Benbow Inn</td>
<td>Students will learn to enjoy a mystery stories.</td>
<td>Find out about lifestyle diseases. How do these diseases affect us? How can we prevent these diseases? What role do bad eating habits and lack of exercise play in causing them?</td>
<td></td>
</tr>
<tr>
<td>Picture Reading</td>
<td></td>
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</tr>
<tr>
<td>Oct.</td>
<td>L-8 The Ants</td>
<td>Students will learn the importance of hard work.</td>
<td>Ants are considered to be very hard working. Find out about some great people who become famous because of their hard work. Discuss their stories in the class.</td>
</tr>
<tr>
<td>Ch-9 Verbs</td>
<td>Students will learn types of verb</td>
<td>Make a list of to be verb, continue verb and past participle verb list with minimum so examples.</td>
<td></td>
</tr>
<tr>
<td>Ch-10 Simple Tenses</td>
<td>Students will learn simple present, past and future tense</td>
<td>The two groups will form, they present their daily schedule with the help of simple tense.</td>
<td></td>
</tr>
<tr>
<td>Nov</td>
<td>Essay writing &amp; letter writing</td>
<td>Students will learn to compose essay and letter writing.</td>
<td>Students will learn by various video clips and compose a paragraph about it.</td>
</tr>
<tr>
<td>L-9 A Thousand Gold coins</td>
<td>Students will learn to be humble and true.</td>
<td>Find out about the currencies used in different countries and share in the class.</td>
<td></td>
</tr>
<tr>
<td>Dec</td>
<td>L-10 The conceited Python</td>
<td>Students will learn the experiences of different family.</td>
<td>Make a decorative handicraft using mirrors show and tell what it is and how you made it.</td>
</tr>
<tr>
<td>Ch-11 Continuous</td>
<td>Students will learn continue present, past and future tense</td>
<td>Make a sentence of continue tense on flash cards and ask students to identify the particular tense.</td>
<td></td>
</tr>
<tr>
<td>Ch-12 Perfect participles</td>
<td>Students will learn perfect present past and future.</td>
<td>Students will pick out any tense from sentence and convert it into perfect past present and future tense.</td>
<td></td>
</tr>
<tr>
<td>Ch-13 Adjectives</td>
<td>Students will learn types of adjectives and its appropriate use.</td>
<td>Make a list of adjectives on a chart and highlight them with different colour according to its type.</td>
<td></td>
</tr>
<tr>
<td>L-11 Sounds in the evening</td>
<td>Students will learn about different kind of sounds.</td>
<td>Prepare a poster to make people aware about noise pollution and its effects. Also write a catchy slogan.</td>
<td></td>
</tr>
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<td>Activity</td>
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<tr>
<td>Jan.</td>
<td>L-12 The sword of king Arthur.</td>
<td>Students will learn about historical legends.</td>
<td>Read more about king Arthur. Write an interesting story about a magical sword and share it in the class.</td>
</tr>
<tr>
<td></td>
<td>Ch-14 Comparison of Adjectives</td>
<td>Students will learn about comparison of adjectives in degree.</td>
<td>Make three poster of comparison of adjectives in a innovative and creative way.</td>
</tr>
<tr>
<td>Feb</td>
<td>Ch-15 Adverb</td>
<td>Students will learn about adverb and it’s appropriate use.</td>
<td>Match the following adverbs with suitable verb and make meaningful sentences.</td>
</tr>
<tr>
<td></td>
<td>L-13 A Voyage</td>
<td>Students will learn to appreciate different kind of traveller.</td>
<td>Take a world map and locate the voyages of christopher columbus or vasco da Gama on it.</td>
</tr>
<tr>
<td></td>
<td>L-14 Sinbad, the sailor</td>
<td>Students will learn to appreciate courage and an adventurous spirit</td>
<td>Show a video or movie clip on the eagle hunting a snake and then ask what students saw and understood. Discuss the topic “The law of the jungle is fight and flight”</td>
</tr>
<tr>
<td></td>
<td>Ch-16 Prepositions</td>
<td>Students will learn prepositions, types of prepositions used in</td>
<td>Draw a beautiful tree of preposition and paste it in a class.</td>
</tr>
<tr>
<td></td>
<td>Ch-17 Conjunctions</td>
<td>Students will learn conjunctions and their appropriate use in a sentence.</td>
<td></td>
</tr>
<tr>
<td>Mar.</td>
<td>L-15 The Dentist and the crocodile</td>
<td>Students will learn to appreciate the humour.</td>
<td>Find out about the crocodile park chennai. Why is it a good tourist attractions? If possible make a virtual tour of the park and present it in the school.</td>
</tr>
<tr>
<td></td>
<td>L-16 Mowgli joins the wolf pack</td>
<td>Students will learn to appreciate loyalty and the bonds of family.</td>
<td>Read the Jungle Book from school library. Then write a paragraph on the character you liked and the ones you disliked. Students will do role-play on indirect language.</td>
</tr>
<tr>
<td></td>
<td>Ch-18 Reported Speech</td>
<td>Students will learn about direct and indirect speech.</td>
<td>Students will do role-play on indirect language.</td>
</tr>
<tr>
<td></td>
<td>Ch-19 Punctuation</td>
<td>Students will learn punctuation and it’s important.</td>
<td>Find the error and correct it with the help of appropriate punctuation marks. Students will observe the picture and write a paragraph about it.</td>
</tr>
<tr>
<td></td>
<td>Essay writing &amp; composition, comprehensions.</td>
<td>Students will learn to compose a paragraph on various subject</td>
<td></td>
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</tbody>
</table>
- **Paper Style**
- **Weekly Test - 1** L. 1, 2 Grammar 1 to 3
- **Weekly Test - 2** L. 7, 8, 9 Grammar 8 to 10

Q.1  a. Fill in the blanks
    b. True or False
    c. Match the following

Q.2  a. Name the following
    b. Choose the correct option
    c. Give meaning

Q.3  a. Answer in one word
    b. Answer in short

Q.4  a. Do as directed
    b. Picture reading

- **SA - 1** L. 1 to 7 Grammar 1 to 7 Essay, Story, Picture Reading, Comprehension
- **SA - 2** L. 10 to 16 Grammar 11 to 19 Essay, Story, Picture Reading, Comprehension

**Section - A**

Q.1  a. Fill in the blanks
    b. True or False
    c. Choose the correct option

Q.2  a. Give meaning
    b. Match the following
    c. Name the following

Q.3  a. Answer in one word
    b. Answer in short
    c. Answer in detail
    d. Quote from the memory

**Section - B**

Q.4  a. Story writing
    b. Essay writing

Q.5  a. Do as directed
    b. Read the passage carefully and answer the question
    c. Picture reading
<table>
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<tr>
<th>Month</th>
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<tr>
<td>જૂન</td>
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<td>- રાખી લેક્ટરીની વાપર જ્ઞાત થાય.</td>
<td>- કાવ્યગાન, ધારણાં ટેસ્ટ સાથે જાણવા</td>
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<td>- લીંદંખ લેક્ટર</td>
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<td>ગુજરાત</td>
<td>પાઠ-૨ અંતોલી કીડી</td>
<td>- પરિશ્રમલા મહત્વનો આદેશ</td>
<td>- રીતીએ કમ્પ્યુટરના ઉપયોગ</td>
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<td>પાઠ-૩ આધુનિક મીટ-પ્લુટ</td>
<td>- સમૂહ વાપર જેવાં કારણ</td>
<td>- સ્ટોરી ટેલિંગ</td>
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<td>પાઠ-૪ સુરજના આયાં</td>
<td>- ભસ્તી વસ્તુઓની ઉપયોગિતા પર માટે મહત્વનો આદેશ</td>
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<td>આગ.</td>
<td>- લીંદંખ લેક્ટર</td>
<td>- વિચાર શહીદ, લીંદંખ શહીદ, અનુભવ વગરેથી વાતાં કરવા લાગે ને</td>
<td>Story telling, શાબ્દક સમાચાર</td>
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<td>પાઠ-૫ આર મિટ</td>
<td>- શાસ્ત્રી મીટટેલાનો સમગ્ર માર્ગ વેબસાઇટ કરવામાં આવે છે.</td>
<td>Story telling, Story writing.</td>
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<td>- લીંદંખ લેક્ટર</td>
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<td>સપ્ટ.</td>
<td>પાઠ-૬ આધુનિક આગ્રા માણસનું વયાનારણ &amp; - લીંદંખ લેક્ટર</td>
<td>- ચાર વર્ષ, પ્રૂફલ ૅન્ટાન અશાર, પ્રૂફલ ૅન્ટાન મહત્વ ધરી વગરે આભાસી નો સમાવે</td>
<td>- સંદર્ભના વદાત્બતિ વિશેની રસોગળ લાગે તેમજ અધ વસ્તુઓના માર્ગ લાગે છે.</td>
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<td>- રીટી ઇડીફિટ</td>
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<td>અફ્ટે.</td>
<td>પાઠ-૭ સ્પાર્ટિસ્ક ગુજરાત</td>
<td>- ગુજરાતીની સંજોયતીની ગૌરવગમવા લે માટે.</td>
<td>- કાવ્યગાન કરે, Mind Map આધાર.</td>
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<td>નવે.</td>
<td>પાઠ-૮ લોનની પૂરણ સરકાર પદેર</td>
<td>- લીંદંખ, રહેવાતલઝલ, રેખામ ની ગાયો શીખો. મહત્વનો અલગરીતનો આદેશ.</td>
<td>- તે વિભાગીઓને પોતાની ગણના સેતાનો કોટો લઈ વસ્તુઓના લાગે છે.</td>
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<td>ડિસે.</td>
<td>પાઠ-૯ ચાલારી</td>
<td>- વિભિન્ન રાજ્યના વયાનાવા યિવિધ તકવાલોનું વિભિન તકવાલોએ હેઠાં.</td>
<td>- પાટલીઝ ‘ન’ શાબ્દક ‘સ’ માનતાવા શાબ્દક શાબ્દક.</td>
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<td>પાઠ-ન યોગાં લાગા</td>
<td>- ગુજરાતીલી વાપરા જેવાં કારણ</td>
<td>- વિભિન તકવાલો દરી માહતી આવતો હોય જાણવા.</td>
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<td>- લીંદંખ લેક્ટર</td>
<td>- જીવણમાં વયાનાવા વિભિન તકવાલો માહતી શાબ્દક જાણવા.</td>
<td>- તેમ માહતી માણસને લાઇફ દૃશ્ય પર હોય તમામ વગરે.</td>
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<td>જાનુ.</td>
<td>પાઠ-૪ આધુનિક-સોમનાચાર</td>
<td>- વિભિનંધ દિશાવિયા સ્થાનકલ પરિશ્રમ મેંડે.</td>
<td>- વિભિનંધ દિશાવિયા સ્થાનકલ ફટાડા મેંડે તેના વિશે વસ્તુઓના માહતી શું કરે.</td>
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<td>- લીંદંખ લેક્ટર</td>
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<td>જેણુ.</td>
<td>પાઠ-૬ વીર્યુલેશનાલ જલાસમ</td>
<td>- રાખીલા વાસ્તવપૂર્ણ જ્ઞાન એવા તેમના લોકેનો પરિશ્રમ મેંડે.</td>
<td>- સ્માર્ત કલામાં વ્યવાસ રસપલાંગારાં જ્ઞાન પ્રાપ્ત ઓ વાતાવા.</td>
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<td>પાઠ-૭ નદયી જ્ઞાન</td>
<td>- જીવણમાં વયાનાવા માહતી સમગ્ર પક્ષી વયાનાવાની આવતા કરવા.</td>
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<td>પાઠ-૮ અદાયાણ</td>
<td>- પાયા નમૂર અદાયાણ મહત્વનો જ્ઞાન સાથે આવતા.</td>
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<td>માર્ચ</td>
<td>પાઠ-૯ સંયોજનીય અભિલાષ</td>
<td>- ગુજરાતીનું વસ્તુઓના માહતીની શાબ્દક હોય શકે.</td>
<td>'ફૂં સમાભાવાએ દિસ્કિયાવાએ' - ગીતઃ સંયોજનાભ.</td>
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• Weekly Test - 1 (Ch-1 & 2)
  
  १. अभ्यासों दिसार लणो.
  २. काव्यपाठिक पूर्ण करो.
  ३. माच्या मुजवन लणो.

* SA - 1 (Ch-1 to 7) (संख्यालेखन - १ थी ३०)
  
  १. अभ्यासों दिसार लणो.
  २. सामानार्थी शास्त्र, विशेषतः शास्त्र, शास्त्रांमध्ये अघोषणां लणो.
  ३. अ. काव्यपाठिक पूर्ण करो.
     त. आली जराय पूरो.
  ४. अ. माच्या मुजवन लणो.
     त. निर्देश

• Weekly Test - 2 (Ch-8 & 10)
  
  १. अभ्यासों दिसार लणो.
  २. काव्यपाठिक पूर्ण करो.
  ३. माच्या मुजवन लणो.

* SA - 2 (Ch-9 to 16) (संख्यालेखन - ३१ थी ५०)
  
  १. अभ्यासों दिसार लणो.
  २. सामानार्थी शास्त्र, विशेषतः शास्त्र, जोडपी, शास्त्रांमध्ये अघोषणां शास्त्र
  ३. अ. माच्या मुजवन लणो.
     त. आली जराय पूरो.
  ४. अ. काव्यपाठिक पूर्ण करो.
     त. निर्देश
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<td>प्रकृति-प्रेम, वनस्पति की उपयोगिता आदि को जानेगे।</td>
<td>गायन स्पर्श।</td>
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<td>2. दान भावना</td>
<td>दया, मदद की भावना, मेहनत आत्मनिर्भरता आदि को जानेगे।</td>
<td>कोलाज़ बनाना।</td>
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<td>जुलाई</td>
<td>3. अनोखा उपहार</td>
<td>उपहार का महत्त्व, मित्रता पेड़-पौधो से लगाव, श्रम काल प्रेम, आत्म निर्भरता आदि को जानेगे।</td>
<td>क्रियात्मक पदना</td>
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<td>4. मोर और बिल्लिया</td>
<td>पश्चि-प्रेम, दूसरों की भावनाओं का आदर करना।</td>
<td>रोल प्ले।</td>
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<td>अगस्त</td>
<td>5. नन्हीं बुद्धि</td>
<td>प्रकृति-प्रेम, वैज्ञानिक दृष्टिकोण श्रम दूसरों को देना, आदि भावों का जागरूक करना।</td>
<td>चर्चा (विवाद)</td>
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<td>6. आज मेरी छुट्टी है</td>
<td>वर्ष-चक्र, नियम पालन, शिष्टाचार कर्म का महत्त्व आदि को जानेगे।</td>
<td>रोल प्ले</td>
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<td>सितंबर</td>
<td>7. बल्ब जला</td>
<td>संवेदनशीलता, पारिवारिक प्रेम सहस्स आदि को जानेगें</td>
<td>पहेलियों</td>
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<td>अक्टूबर</td>
<td>आओ कुछ करें?</td>
<td>पत्र, चित्रपटन, अनुच्छेद लेखन</td>
<td>स्वादिष्ट गतिविधियों</td>
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<td>नव.</td>
<td>8. दंद - कथा</td>
<td>जिज्ञासा, कल्पनाशीलता आदि भावों को जानेगे।</td>
<td>रोल प्ले</td>
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<td>9. देखकर चलो भाई</td>
<td>कृत्तज्ज्ञता, शिष्टाचार, संवेदनशीलता आदि भावों को जानेगे।</td>
<td>प्राथमिक उपहार (फस्टेबोक्स)</td>
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<td>दिस.</td>
<td>10. पत्र का पत्थर</td>
<td>वैज्ञानिक दृष्टिकोण, भ्रमूर्त करना सूज़-बूझ आदि भावों को जानेगे।</td>
<td>नाट्य - मंच, चित्र - पटन</td>
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<td>11. ओणम</td>
<td>भारती संस्कृति का आदर पारिवारिक सामंजस्य</td>
<td>विचार विविध (एक मिनट गेम)</td>
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<td>जनवरी</td>
<td>12. इंद्रभुषणी गुलाब</td>
<td>सूज़-बूझ, विवेक, पेड़-पौधो से लगाव, आदि भावों का विवास करें।</td>
<td>वनस्पतियों के बारे में जानकारी एकत्र करना।</td>
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<td>13. विष्णु उठता</td>
<td>संदेश का आदन-प्रदान पारिवारिक प्रेम आदर पत्र कोशल का विवास करें।</td>
<td>संदेश व्यवहार के माध्यमों के बारे में जानकारी पान करना</td>
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<td>फरवरी</td>
<td>14. सुंदर कौन</td>
<td>हिम्मत, अपनी क्षमता पहचानना आत्मविश्वास आदि भावों को जानेगे।</td>
<td>रोल प्ले।</td>
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<td>15. बंदर-बाँट</td>
<td>गलती का अहसास, लालच न करना मिल - बाँट कर खाना</td>
<td>आदि भावों को जानेगे।</td>
</tr>
<tr>
<td>मार्च</td>
<td>आओ यह भी जाने</td>
<td>अन्यगतिविधियां</td>
<td>खेल-खेल में</td>
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• Weekly Test 1 (1,2)  

प्र.१ रिक्त स्थानों की पूर्ति करे ।  
प्र.२ काव्य की पंक्तियाँ पूर्ण करे ।  
प्र.३ प्रश्नोत्तर  
प्र.४ व्याकरण पाठ सम्बन्धित  

* SA-1 Exam (Ch- 1 to 7)  

प्र.१ अ. रिक्त स्थानों की पूर्ति कीजिए ।  
  व. सही / गलत  
  स. सही विकल्प  
  द. किसने किससे कहा ?  
प्र.२ अ. काव्य की पंक्तियाँ पूर्ण करे ।  
  व. सही जोडिया  
प्र.३ प्रश्नों के उत्तर दीजिए ।  
प्र.४ अ. व्याकरण  ब. अनुच्छेद लेखन  
  स. पत्र लेखन  द. कहानी  
  न. सुलेखन  
प्र.५ अपनियत गद्यांश.  

• Weekly test 2 (L-9,10)  

प्र.१ रिक्त स्थानों की पूर्ति कीजिए ।  
प्र.२ काव्य की पंक्तियाँ पूर्ण करे ।  
प्र.३ प्रश्नों के उत्तर दीजिए ।  
प्र.४ व्याकरण पाठ सम्बन्धित  

* SA-2 Exam (Ch- 8 to 15)  

प्र.१ अ. रिक्त स्थानों की पूर्ति कीजिए ।  
  व. सही विकल्प चुनिए  
  क. किसने किससे कहा ।  
प्र.२ अ. प्रश्नों के उत्तर दीजिए ।  
  व. कविता की पंक्तियाँ पूर्ण करे ।  
  क. सही जोडियों बनाओ ।  
प्र.३ अ. व्याकरण  
  ब. कहानी  
प्र.४ अ. अनुच्छेद लेखन  
  व. पत्र लेखन  
  स. सुंदर लेखन  
प्र.५ अपनियत गद्यांश.
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<tr>
<td>2.</td>
<td>July</td>
<td>Ch.2 Hardware and Software</td>
<td>Students will learn about Hardware and Software. Types of software and function of software.</td>
<td>Cut various advertisements related to computer product published in the newspaper and makes their own price list in note book.</td>
</tr>
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<td></td>
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<td>Ch.3 Types of Computers</td>
<td>Students will learn different types of computers and Characteristics of computer in details.</td>
<td>Make a list of types of computer. 1. Super computer 2. Mainframe computer etc.</td>
</tr>
<tr>
<td>3.</td>
<td>Aug</td>
<td>Ch.4 The Brain Box: CPU Box</td>
<td>Students will learn about: 1. CPU and its components. 2. Functions of CPU and Microprocessor.</td>
<td>Make a “CPU” in notebook and label it.</td>
</tr>
<tr>
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<td>Ch.5 More on Windows 7</td>
<td>Students will learn about: 1. Operating system and Windows 7. 2. Parts and features of Windows 7.</td>
<td>Use all the functions of Windows 7 in Lab.</td>
</tr>
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<td>4.</td>
<td>Sep</td>
<td>Ch.5 More on Windows 7</td>
<td>Continue...</td>
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<td>5.</td>
<td>Oct</td>
<td>Ch. 6 Introduction to MS Word 2010</td>
<td>Students will learn about: 1. MS Office and its family packages 2. Usage of MS Word 3. Different version of MS Word. 4. Layout and features of MS Word &amp; short cut keys of MS Word</td>
<td>Write on a particular topic in MS Word. Draw and Label the parts of MS Word 2010</td>
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<td>6.</td>
<td>Nov</td>
<td>Ch. 6 Introduction to MS Word 2010</td>
<td>Continue....</td>
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<td>7.</td>
<td>Dec</td>
<td>Ch.7 Editing Text in MS Word 2010</td>
<td>Students will learn about: Selecting text, add and remove text, copy and moving text, undo and redo, find and replace text, spell check</td>
<td>Write on a particular topic in MS Word.</td>
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<tr>
<td>8.</td>
<td>Jan</td>
<td>Ch.8 Introduction to MS PowerPoint 2010</td>
<td>Students will learn about: 1. MS Office and its family packages. 2. Use of MS PowerPoint. 3. Layout and features of MS PowerPoint.</td>
<td>Make a slide on a particular topic by using all the effects.</td>
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<td>9.</td>
<td>Feb</td>
<td>Ch.9 More on LOGO</td>
<td>Students will be able to learn LOGO, its parts of LOGO and command for it. To make polygons with the help of LOGO.</td>
<td>To make various Polygons with the help of MSW LOGO. Practical of new commands of LOGO.</td>
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<tr>
<td>10.</td>
<td>Mar</td>
<td>Practice of MS Word, MS Power Point and MSW LOGO in Lab.</td>
<td></td>
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</tbody>
</table>

Revision SA 2
Paper Style-4

Type of questions
* Unit Test 1 : Ch. 1,2.........up to Hardware
Q.1 Fill in the blanks
Q.2 Write true or false
Q.3 Full forms
Q.4 Choose the correct answer
Q.5 Answer in the following questions

*SA 1 :Ch. 1, 2,3,4,5
Q.1 A. Fill in the blanks
       B. Write true or false
Q.2 A. Full forms
       B. Match the following
Q.3 Choose the correct answer
Q.4 Answer the following questions
Q.5 Short Notes

* Unit Test 2 :Ch. 6,7
Q.1 Fill in the blanks
Q.2 Write the short cut keys for the following
Q.3 Answer in one word
Q.4 Choose the correct answer.
Q.5 Answer the following questions

*SA 2 :Ch. 5,6,7,8,9
Q.1 A. Fill in the blanks
       B. Write true or false
Q.2 A. Full forms
       B. Match the following
Q.3 A. Write down the full form of the following command/shortcuts
       B. Write the commands for making the following polygons
Q.4 A. Choose the correct answer
       B. Answer in one word
Q.5 Answer the following questions Or Write the use of the following functions

Note: Type of Questions are subject to change for all the Paper Styles.